

Ashwell Primary School MfL Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	In Early Years, the teaching of a foreign language will be celebrated by using the children's backgrounds. For example; celebrating a pupil in the class who speaks a different language at home – teaching the class to say 'hello'.					
Year 1 (Non-statutory)			Nursery rhymes	Colours and numbers	Nursery rhymes	Colours and numbers
Year 2 (Non-statutory)			Salutations	Shapes	Salutations	Shapes Potential teaching of phonetics lesson 1?
Year 3	Phonetics lesson 1 (C) and I'm learning French (E)	Seasons (E)	Musical instruments (E)	Fruits or vegetables (E)	Ice-creams (E)	Little Red Riding Hood or Ancient Britian (E)
Year 4	Phonetics lesson 2 (C) and Presenting myself (I)	Family (I)	Goldilocks or Tudors (I)	Habitats (I)	Classroom (I)	My home (I)
Year 5	Phonetics lesson 3 (C) and Do you have a pet? (I)	What is the date? (I)	The weather (I)	Habitats (I)	Olympics (I)	Clothes (I)
Year 6	Phonetics lesson 4 (C) and At School (P)	Healthy Living (P)	The weekend (P)	World War 2, Habitats or Planets (P)	The Vikings (P)	Healthy Lifestyles (P) and Me in the World (P) (1 or 2 lessons)

NB – C – core (vocabulary etc), E – Early curriculum (Year 3), I – Intermediate (Year 4/5) and P – Progressive (Year 6)