



Ashwell Learning Journey Curriculum Overview - Year 2



	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
History	The Great Fire of London – Samuel Pepys	Florence Nightingale/Mary Seacole	
Geography	Our Country	Continents and Oceans	Local study/Kenya
RE	*Christianity/Judaism Prayer/symbols/festivals	*Christianity/Judaism Lord's prayer/Easter story/Passover/Shabbat	*Christianity/Judaism Showing care and concern/community
Art	Sculpture: Clay houses	Drawing: Understanding tone and texture	Painting and mixed media: Light and Dark
D.T	Structures: Baby bear's chair	Cooking and nutrition: Balanced diet	Mechanisms: Levers
P.E	CT – Gymnastics / Invasion Games PS – Net and Wall / Multi Skills	CT – OAA – Cross Curricular Orienteering PS – Dance / Invasion Games	CT – Net and Wall / Athletics - Track PS – Striking and Fielding / Athletics - Field
Music	Call and response (Animals) / Contrasting dynamics (Space)	Instruments (Musical Storytelling) / Structure (Myths and Legends)	Singing (On this Island) / Pitch (Musical Me)
Computing	Computing Systems and Networks 1- What is a computer? Programming 1- Algorithms & debugging	Computing Systems and Networks 2- Word processing Programming 2-Coding	Creating media-Stop Motion Data handling -International Space Station
Science	Everyday Materials	Animals including Humans	Plants Living Things and their Habitats
P.S.H.C.E	My healthy self: How can we look after our bodies? Connecting with others: How can I build safe, kind and caring relationships with others.	The Online World: How do we spend time online Citizenship: How do people belong to a community and earn money?	Growing Up: How can we look after and respect our bodies as we grow? Staying Safe: How can I make safe choices in different places?