

Ashwell Primary School
PSHCE Curriculum
'Citizenship' Knowledge Organiser



EYFS – Online World

Nursery	<ul style="list-style-type: none"> • Develop their sense of responsibility and membership of a community • Increasingly follow rules, understanding why they are important. • Do not always need an adult to remind them of a rule.
Reception	<ul style="list-style-type: none"> • Identify and moderate their own feelings socially and emotionally. • Think about the perspectives of others
Early Learning Goal	<ul style="list-style-type: none"> • Explain the reasons for rules, know right from wrong and try to behave accordingly. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Curriculum Enrichment / Cultural Capital Opportunities

Anti-bullying Week Neurodiversity Awareness Day

Year 1 – Citizenship: How can I help others and the environment?

Core knowledge to be acquired:

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Core skills to be acquired:

Key Vocabulary:

Curriculum Enrichment / Cultural Capital Opportunities

Neurodiversity Awareness Day

Year 2 – Citizenship – How do people belong to a community and earn money?

Core knowledge to be acquired:

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Core skills to be acquired:

Key Vocabulary:

Curriculum Enrichment / Cultural Capital Opportunities

Neurodiversity Awareness Day

Year 3 – Citizenship – What rights and responsibilities do we have?

Core knowledge to be acquired:

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Core skills to be acquired:

Key Vocabulary:

Curriculum Enrichment / Cultural Capital Opportunities

Neurodiversity Awareness Day

Year 4 – Citizenship: How can I spend money wisely?

Core knowledge to be acquired:

Core skills to be acquired:

Key Vocabulary:

Curriculum Enrichment / Cultural Capital Opportunities

Neurodiversity Awareness Day

Year 4 – Citizenship: What careers do people choose and why?

Core knowledge to be acquired:

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Core skills to be acquired:

Key Vocabulary:

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Curriculum Enrichment / Cultural Capital Opportunities

- Anti-Bullying Week

Year 5 – Citizenship: How can we make a difference in our communities and beyond?

Core knowledge to be acquired:

Core skills to be acquired:

Key Vocabulary:

Curriculum Enrichment / Cultural Capital Opportunities

Neurodiversity Awareness Day

Year 5 – Citizenship: How can we protect everyone’s rights? (Year 6 unit)

Core knowledge to be acquired:

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Core skills to be acquired:

Key Vocabulary:

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Curriculum Enrichment / Cultural Capital Opportunities

- Anti-Bullying Week

Year 6 – Citizenship: How can we be in control of our money? (Year 5 unit)

Core knowledge to be acquired:

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Core skills to be acquired:

Key Vocabulary:

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Curriculum Enrichment / Cultural Capital Opportunities

- Anti-Bullying Week