

**Ashwell Primary School**  
**PSHCE Curriculum**  
**Intent - Implementation - Impact**



INTENT: Why do we teach what we teach?	IMPLEMENTATION: How do we teach it?	IMPACT: What has been the impact and how do we know?
<p><b>Our PSHCE curriculum intends to:</b></p> <ul style="list-style-type: none"> <li>✓ Develop the 'whole child' intellectually, morally, socially and spiritually.</li> <li>✓ Give our children the skills, knowledge and attributes they need to keep themselves physically and emotionally healthy and safe.</li> <li>✓ Equip all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be.</li> <li>✓ Provide our children with a strong understanding of the diverse world around them and support them in playing a positive role in contributing to an ever-changing society.</li> <li>✓ Encourage curiosity and confidence to question, challenge and reflect.</li> <li>✓ Develop children's understanding of healthy, respectful relationships, personal boundaries, consent and online interactions in an age-appropriate way, enabling them to make informed and safe choices.</li> <li>✓ Promote inclusion, belonging and respect for difference, preparing children to participate positively in modern Britain and wider society.</li> </ul>	<p><b>Our curriculum for PSHCE is implemented by:</b></p> <ul style="list-style-type: none"> <li>✓ Teaching the National Curriculum, including statutory Relationships Education, Health Education and age-appropriate safeguarding content, supported by clear skills and knowledge progressions.</li> <li>✓ Following the Kapow Scheme of Work, adapted in consultation with pupils, parents, staff and governors to meet the needs of our school context.</li> <li>✓ Delivering weekly PSHCE lessons supplemented by enrichment events, day and residential trips, assemblies and visitors. Learning is underpinned by our school ethos and values.</li> <li>✓ Teaching an enhanced curriculum that is responsive to the needs of individual cohorts, local and national issues, and emerging safeguarding themes.</li> <li>✓ Providing planned opportunities to revisit key concepts including mental wellbeing, healthy relationships, online safety, personal safety and seeking support from trusted adults.</li> <li>✓ Ensuring lessons are engaging, inclusive and mindful of different learning styles and the need for appropriate adaptation and differentiation.</li> <li>✓ Aligning Early Years planning with the Early Years Foundation Stage Framework.</li> </ul>	<p><b>The impact of PSHCE lessons at Ashwell School is that children will:</b></p> <ul style="list-style-type: none"> <li>✓ Have a strong self-awareness, interlinked with compassion for others.</li> <li>✓ Have a readiness to try new things, challenge themselves and persevere when faced with difficulties.</li> <li>✓ Have a secure understanding of how to stay safe and maintain positive physical, emotional and mental wellbeing.</li> <li>✓ Develop respectful relationships and understand the importance of kindness, inclusion, personal boundaries and consent.</li> <li>✓ Approach a range of real-life situations and apply their knowledge, skills and attributes to navigate modern life safely and successfully.</li> <li>✓ Demonstrate increasing confidence in identifying risks, including online risks, and know when and how to seek help.</li> <li>✓ Appreciate what it means to be a positive member of a diverse, multicultural society and an active, responsible global citizen.</li> </ul> <p><b>Children leave Ashwell Primary School prepared for the next stage of their education, demonstrating the knowledge, skills and values needed to build safe, healthy and respectful relationships and contribute positively to society.</b></p>