



## April / May – Summer 1

Dear all,

The first half of the summer term has been exceptionally busy, filled with exciting enrichment events that have supplemented learning across our curriculum. It is hard to believe we are now at the end of this period. Every week has seemed packed with exciting learning opportunities, enrichment trips, class assemblies, and much more. Our children have embraced numerous opportunities to extend their classroom experiences, and I am delighted by their enthusiasm and engagement throughout this time.

A particular highlight has been our Year 4 residential visit to Celtic Harmony Camp, which provided valuable experiences beyond the classroom and contributed significantly to our curriculum delivery. These enrichment activities are carefully planned to support and enhance the learning that takes place in our classrooms, ensuring our children develop a well-rounded education.

Looking ahead, the second half of the summer term promises to be equally busy, with further trips and enrichment events planned to continue supporting our curriculum delivery. This period holds particular significance as it represents the final term for our Year 6 cohort. These children will soon embark on their Isle of Wight residential, a fitting culmination to their primary school journey that will create lasting memories and strengthen friendships before they transition to secondary education.

I would also like to take this opportunity to celebrate some notable achievements across our school community. Congratulations to Hector on his county basketball selection—a remarkable accomplishment that reflects his dedication and talent. Well done to our young chess players who won our chess competition, and to our musicians who performed at the Ashwell Music Festival. These successes demonstrate the breadth of talent and opportunity available to our children. Additionally, I would like to recognise Year 6 for completing their SATs assessments with maturity and focus, and to celebrate the completion of our School Council Project: The Active Travel Garden. This project represents excellent collaboration and commitment to enhancing our school environment.

Kind regards,  
Mr S England  
Headteacher



*Our school events are now shared on the website calendar.*

<https://www.ashwell.herts.sch.uk/cal>

Half Term  
25<sup>th</sup> May – 29<sup>th</sup> May

- 1<sup>st</sup> June – INSET DAY
- 2<sup>nd</sup> June – Start of summer 2
- 2<sup>nd</sup> - 5<sup>th</sup> June – Year 4 Multiplication Check
- 5<sup>th</sup> June – Reception Wimpole Trip
- 8-12<sup>th</sup> June – Year 1 Phonics Screening
- 9<sup>th</sup> June – Class Photos
- 12<sup>th</sup> June – PTA Summer Disco
- 15<sup>th</sup> June – Tri-Golf Enrichment Day
- 15-19<sup>th</sup> June – Year 6 Residential
- 16<sup>th</sup> June – Year 3 Romans Workshop
- 16<sup>th</sup> June – Year 5 Duxford Trip
- 19<sup>th</sup> June – PTA Fathers' Day Shop
- 22<sup>nd</sup> June – New Reception Parent Meeting
- 23<sup>rd</sup> June – New Nursery Parent Meeting
- 24<sup>th</sup> June – Year 1 Knebworth Trip
- 26<sup>th</sup> June – Reception Class Assembly
- 29<sup>th</sup> June – Kin Ball Enrichment Day
- 3<sup>rd</sup> July – District Sports Athletics
- 9<sup>th</sup> July – Transition Day
- 10<sup>th</sup> July – Annual Reports Out
- 15<sup>th</sup> July – Year 5/6 Performance 1
- 16<sup>th</sup> July – Year 5/6 Performance 2
- 17<sup>th</sup> July – PTA Summer Fete
- 20<sup>th</sup> July – Sports Day
- 21<sup>st</sup> July – Year 3 Music Concert
- 22<sup>nd</sup> July – Year 6 Leavers Assembly
- 22<sup>nd</sup> July – End of Term (1pm)

### Parent Volunteers



A huge thank you to everyone who has volunteered in school this term. We are incredibly gratefully for the support we receive from parents and our local community. It makes a huge difference to our staff and children.

### School Meal Price Increase

We have recently heard from HCL that from 1<sup>st</sup> April 2026 there will be price increased to KS2 school meals.

#### New Prices

Nursery £2.71 (unchanged)  
Key Stage 2 £3.60 (increase of 10p)



### Staff Organisation 2026-27

This time of year, in school is always busy, and we appreciate that as we progress through the summer term, children, parents and staff begin to cast one eye to the next academic year. We have recently worked with Governors to set the 2026-27 school budget and are now in the process of trying to finalise our staffing structure for the 2026-27 academic year before turning our attention to focus on transition within the school. As ever, we will endeavour to communicate staffing organisation for 2026-27 as soon as we are able to finalise it. This is likely to be just after the summer half term.

### EYFS – Stay & Play Sessions

As part of our continued commitment to building strong relationships with families and working together as partners in children's learning, we have recently welcomed parents into our EYFS setting for our Stay & Play sessions. These mornings have provided a wonderful opportunity for parents to spend time alongside their children, engaging in both child-initiated activities and outdoor learning experiences. It has been fantastic to see families exploring the environment together with their children, whether joining in imaginative play, creating models, or discovering outdoor areas. These sessions not only give parents valuable insight into how children learn through play, but also support children in feeling confident, secure and proud to share their learning with those closest to them. We are incredibly grateful for the positive support and engagement from our families and look forward to continuing these opportunities to strengthen our parent partnership.



### Half Term - Holiday Camps

There will be a Premier Camps Multi-activity Holiday Club at Ashwell School on the following dates:

➤ Monday 25<sup>th</sup> – Friday 29<sup>th</sup> May

More information is available at:

<https://www.premier-education.com/holidaycamps>



### Nursery Admissions

**Join our School**

The admissions information for our Nursery and Reception – September 2026 Intake is on our website [here](#).

*Please note that we are now full in all year groups across the school other than Year 6 where there are 3 spaces and Year 4 where there is 1 space.*

All admissions are via:

[www.hertfordshire.gov.uk/admissions](http://www.hertfordshire.gov.uk/admissions)

#### Nursery – Current

\*PLACES STILL AVAILABLE for our September 2026 Nursery Cohort.

#### [On-Line Application Form](#)

#### [Nursery - September 2026 Intake](#)

#### [On-Line Application Form](#)



Reception Stay & Play

## School Council Project



The School Council's 2026 Project — **The Active Travel Garden** is now joyfully complete and officially open, marking a fantastic milestone for our school community. This vibrant new space celebrates active, eco-friendly travel and aims to inspire even more children to walk, wheel, or cycle to school with pride. We extend our heartfelt thanks to the Henry Colbron Trust and the PTA, whose generous support and funding turned this exciting vision into a reality. We can't wait to see the garden buzzing with energy and enthusiasm every day.



## Safeguarding

In school, we constantly remind our children that they can report any concerns they have about themselves or someone else to any adult in school. We encourage parents to report their concerns too. A reminder that our Designated Safeguarding Leads are Mr. England & Mrs. Andrews.

**Keeping children safe is everyone's responsibility**



## Year 6 SATs

Our amazing Year 6 children have now completed their Key Stage 2 SATs, and we are bursting with pride at the incredible hard work, resilience and determination they have shown, truly living out our core belief to 'Be the Best that You Can Be'.



Their celebrations on Friday 15<sup>th</sup> May included a joyful non-uniform day followed by a fun-filled trip to Ashwell Springs! It was thoroughly deserved and enjoyed by all. Well done Year 6. You have been outstanding, and we are so very proud of you. A huge thank you also goes to our dedicated staff for their unwavering support, encouragement and care throughout the journey.



### Donate a Book to our Library

LIST UPDATED - Book donations continue to come into the school from our wish list.

A huge thank you to everyone who has already purchased a new book for the school library. To see our children's wish list and to donate a new book please see: <http://amzn.eu/OR6HXLXLA>



### Year 4 Museum & Arbury Banks Visit

Year 4 enjoyed an enriching and immersive day of learning as they visited both the Ashwell Museum and the historic Arbury Banks to deepen their History and Geography studies. At the museum, they explored fascinating local artefacts and stories, brought vividly to life through expert talks from Sarah Talks and Kate Haddock, whose knowledge and enthusiasm captivated the children. Out at Arbury Banks, pupils were able to stand in the very landscape they had been learning about, making real-world connections to ancient history and the geography of the local area. We are incredibly fortunate to have such an inspiring resource right on our doorstep, a place where classroom learning truly comes alive.



### Attendance

Our current whole school attendance figure so far this year is 97.1%. This is slightly above this time last year and remains well above the national average.

**May I remind parents to avoid booking holidays or medical appointments during school times wherever possible.**

Class	%
Year 1	98.2%
Year 5	97.6%
Year 3	97.1%
Reception (Oak)	96.9%
Year 6	96.8%
Year 2	96.5%
Year 4	96.4%
Acorn (Nursery)	93.3%



### Walk to School Week 2026

During Walk to School Week this year, we participated in the Living Streets initiative to encourage children to travel to school sustainably. This year's theme was Mission Move, challenging pupils to set off on a special operation - to complete a five-day walking challenge! We provided children with a colourful activity pack which sets out a theme for each day:

- **Monday** – Mental Health and Wellbeing  
Walking or wheeling to school can help us feel calmer and ready for a positive day of learning.
- **Tuesday** – Road Safety  
By reducing traffic congestion, the school journey becomes safer for everyone.
- **Wednesday** – Physical Health  
Regular physical activity helps keep our bodies strong and supports us in feeling good.
- **Thursday** – Sustainability  
Choosing to walk to school reduces the number of cars on the road, improving air quality and helping protect our planet.
- **Friday** – Community and Inclusivity  
Walking to school offers opportunities to connect with friends, family and members of the local community.

**To launch the week, our School Council also live streamed the opening of the new Active Travel Garden in Friday's assembly!**

## HCC Young Carers Offer

From 1<sup>st</sup> April 2026, Hertfordshire County Council will be bringing support for young carers in-house, when the young carer contract with Carers in Hertfordshire comes to an end, integrating it fully within the council's services.

Support for young carers will continue. This includes assessments, help with managing caring responsibilities, regular reviews, ensuring the voices of young carers inform the support they receive and support in preparing for adulthood.

A new [Young Carers webpage](#) has been developed in collaboration with young carers and their families and includes information about the support available, team contact details, and 'a Day in the Life of' form to register a young carer online so that they can get the support they need.

Hertfordshire County Council will be contacting all registered young carers directly to welcome them, provide updated contact information, details on how to access support, and a link to the new webpage.

If you need to make contact with the team, please email [youngcarers@hertfordshire.gov.uk](mailto:youngcarers@hertfordshire.gov.uk) or call 01992 658469



## PTA Updates

Thank you to everyone who has supported the PTA so far this year.

### Future Events

- PTA Disco – 12/6/26 \*Please note NEW Date\*
- Fathers' Day Shop – 19/6/26
- Summer Fete – 17/7/26

You can view the PTA website to access information and their shop - <https://ashwellpta.co.uk/>

If you would like to contact the PTA:

[info@ashwellpta.co.uk](mailto:info@ashwellpta.co.uk)



Remember you can still support the school by using the link below when shopping online:

<https://www.easyfundraising.org.uk/causes/ashwellschool/>

## Year 5 & 6 KNEX Challenge

Year 5 and 6 pupils recently enjoyed an exciting STEM Day led by a visiting STEM Ambassador. Working in teams, the children were challenged to design and build a Space Rocket using KNEX before presenting their finished models to their class. Pupils explained the key features of their rockets and reflected thoughtfully on the challenges they faced during the build process. It was fantastic to see such excellent teamwork, creativity and problem-solving skills on display throughout the day. Below is a report from Kiran in Year 5:

*"Year 5 and 6 had a K'NEX challenge which is a part of STEM learning. We had to build a rocket with K'Nex in one hour and present it to the whole class - we had to describe what the features were of our rocket. The STEM ambassador then graded our rockets and said who were 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup>. The people who won 1<sup>st</sup> got a medal. The K'Nex was fun to do - especially the trial-and-error part!"*

### Year 5

1<sup>st</sup> Tilly & Amora  
2<sup>nd</sup> Lexi & Eleanor / Bea & Darcy  
3<sup>rd</sup> Lennon & India

### Year 6

1<sup>st</sup> John & Dougie  
2<sup>nd</sup> Ben & Jordan  
3<sup>rd</sup> Harry & Sam



## ANTON – Free Learning Platform

ANTON The free learning platform for all. ANTON makes learning easy and fun. The platform offers personalised learning that enables you to progress at your own pace and level, unlocking games and rewards along the way. With a comprehensive curriculum across key subjects, learners can practice, improve, and gain confidence throughout their school journey. ANTON strives for equitable digital learning. Our core teaching and learning content is always free for everyone. [https://anton.app/en\\_gb/](https://anton.app/en_gb/)



## Ashwell Music Festival

On Thursday 7<sup>th</sup> May, our two school choirs took part in the Ashwell Music Festival Young Musician's Concert in St Mary's Church. The annual event showcased a variety of musicians from the village with our school choir opening the concert with a beautiful version of The Climb. The choir performed 3 songs with confidence and musicality, bringing smiles to the audience. Our newly formed Boyz Choir took to the stage for their first ever performance! Singing Wavin Flag with a djembe beat, the boys sang their hearts out with their voices filling the church. Both choirs sounded fantastic! Well done to all the children who sang in the concert.



## School Website - Highlights

We encourage parents to regularly explore the school website for useful information and updates. Our dedicated [Mental Health & Wellbeing page](#) provides a range of support, guidance and resources for families and children.

We have also recently added a new section to our Curriculum area which explains how we teach and secure the core foundational knowledge and skills across the school curriculum. You can explore this here: [Foundational Knowledge & Skills Curriculum page](#).



## Year 3 Intergenerational Project

Our Year 3 class continued to take part in the Intergenerational Project with the local community during April and May. One group took part in a creative cookery and one enjoyed Arts & Crafts. This has been such an enjoyable and rewarding experience for the children.



## Year 4 DT Project

Year 4 pupils recently completed a D&T unit on structures, focusing on pavilions inspired by the World Expo. They explored global designs before working in pairs to create their own, concentrating on strength, stability and design. They then enhanced their structures with creative cladding, showcasing imaginative and thoughtful design skills.



## SEND Spotlight – Selective Mutism

Selective Mutism is an anxiety-based difficulty where a child is able to talk comfortably in some situations (often at home) but finds it very hard to speak in others, such as at school or around unfamiliar people. It is not a choice or defiance, as children with selective mutism are often keen to communicate, but they feel unable to in certain situations due to anxiety.

### What might you notice at home?

- Your child speaks confidently at home but is consistently quiet or silent in other settings
- They may appear “frozen”, tense, or avoid eye contact when expected to speak
- Communicating using gestures, nodding, pointing or whispering instead of speaking
- Increased anxiety around being the focus of attention or being asked direct questions
- Physical signs of anxiety (e.g. clinginess, upset before school or social events)

### How can you help?

- Reduce pressure to speak. Avoid saying things like “just tell them” or rushing them
- Value all communication (including gestures, writing or pointing) as a positive step
- Give your child time and space to respond. Silence can be part of processing
- Use predictable routines and gentle preparation for new situations
- Celebrate small steps and build confidence gradually

Supporting a child with selective mutism is about helping them feel safe and understood. With the right support and patience, children can build confidence to communicate more widely over time.

### Useful links for parents:

- NHS guide: <https://www.nhs.uk/conditions/selective-mutism/>
- SMIRA (Selective Mutism Information & Research Association): <https://www.smira.org.uk/>

Our local NHS Speech and Language Service have an entire webpage about Selective Mutism, including free starting for parents. You can access it here: [Selective mutism | Hertfordshire Community NHS Trust](#)



## Year 4 Celtic Harmony Residential

Year 4 had an unforgettable adventure on their recent trip to Celtic Harmony, where history truly came to life. Over the course of their stay, the children fully immersed themselves in a wide range of exciting and hands-on activities inspired by life in Celtic Britain. They demonstrated great enthusiasm and teamwork while trying their hand at archery, den building, and warrior training. The pupils also took part in a fascinating flint stone workshop, where they learned about ancient tools, and enjoyed exploring nature through foraging and orienteering sessions. Drumming sessions brought energy and rhythm to the experience, helping to deepen their understanding of Celtic culture. One of the highlights of the trip was the opportunity to sleep in a real Celtic roundhouse, which made the experience feel even more authentic and memorable. The children showed resilience, independence, and excellent behaviour throughout, especially as many were staying away from home overnight for the first time. All of the children should be incredibly proud of themselves for embracing every opportunity and bringing their classroom learning to life in such an exciting way!



### Year 3 & 4 Maths Challenge

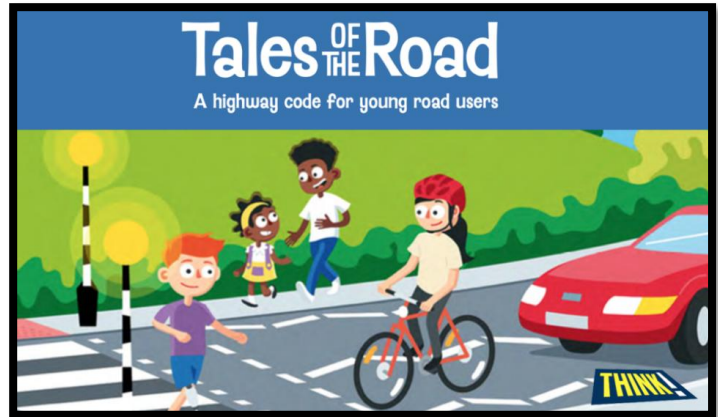
This half term, we have been proud of our Year 4 team of Mathematicians. They have competed in one of the many heats of this UK wide inter-school's competition this term, run by the Herts Education maths team. There were two problem solving rounds and two arithmetic rounds, one visual estimation round and a shape problem solving activity. The teamwork between the children was excellent - good discussions, sharing out roles for each two-minute timed question and listening to each other's explanations.



### Year 4 Pedestrian Training

On 30<sup>th</sup> April, a representative from the HCC Safer Travel team took all of Year 4 outside the school in three separate sessions, educating them about road safety. This involved the mantra: Stop, Look, Listen, Think and then waiting for the adult to confirm it was safe to cross.

Year 4 explored the village to gain practical, first-hand experience of road safety and hazard awareness. The session helped build confidence for independent travel.



### School Council Update

Our School Council met this week. The children have discussed matters of genuine interest to them and have been working collaboratively with external partners. Specifically, they are liaising with the parish council to review the play equipment at the Rec, and with Ashwell Surgery Patients Group. These partnerships demonstrate our commitment to engaging with the wider community, and we look forward to sharing further updates with you next half term.

### Year 2 Scooter Training

Year 2 recently took part in an exciting Scootability training session, delivered by the Hertfordshire County Council Active and Safer Travel Team. Throughout the session, the children showed great enthusiasm and worked hard to develop the knowledge and practical skills needed to ride their scooters safely within the local area. They learned how to control their scooters with confidence, including starting, stopping, and steering safely. The session was not only educational but also lots of fun, with a variety of engaging games that helped to reinforce road safety messages in an enjoyable way.



### Ashwell School Chess Competition

I am delighted to be able to share the outcomes of our annual Chess competition in school for those attending Chess club on a Friday morning. Congratulations to:

- 1<sup>st</sup> - Hector S /Marlo B (19)
- 3<sup>rd</sup> – Bea (18)
- 4<sup>th</sup> – Harry B, Albert M, Rowan C (17)

A huge thank you to Harriett Hunt and the parent helpers for making this possible and giving the children this opportunity.



## Congratulations Hector (Y6)

A huge congratulation to Hector (Year 6) who has done brilliantly in his recent county basketball trials, earning a well-deserved place on the Hertfordshire County Basketball A Team.

This achievement reflects his hard work, determination, and impressive skill on the court. We're incredibly proud of his success and can't wait to see him continue to shine as he represents the county at the highest level. Well done, Hector.



## IMPORTANT – Changes to Free School Meals Eligibility

**Eligibility Expansion:** Free school meals are being extended to all children in households receiving Universal Credit, regardless of income.

**End of Transitional Protection:** From September 2026, households will need to actively meet the eligibility criteria to continue receiving provision. Eligibility checks will be carried out annually, and parents will be informed if they are no longer eligible. After half term, we will send out further details on how to apply for free school meals if you now meet the eligibility criteria.

## Ashwell Scouts – Thank you

It was an absolute pleasure to see so many past and present children in the local scouts group giving up one of their evenings this week to undertake a number of jobs around our school site to help out. A huge thank you to all involved.



## Summer Term Clubs Menu!

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Before School</b>	<b>Club:</b> Chess <b>Staff:</b> Dr Hunt <b>Yrs:</b> 1 to 3 <b>Max No:</b> 10 <b>Location:</b> Library		<b>Club:</b> Dodge Ball <b>Staff:</b> Premier <b>Years:</b> Yr 1 to 3 <b>Max No:</b> 20 <b>Location:</b> Hall	<b>Club:</b> Dodge Ball <b>Staff:</b> Premier <b>Years:</b> Yr 4 to 6 <b>Max No:</b> 20 <b>Location:</b> Hall	<b>Club:</b> Chess <b>Staff:</b> Dr Hunt <b>Yrs:</b> 4 to 6 <b>Max No:</b> 10 <b>Location:</b> Library
<b>Lunchtime</b> 11:45 – 12:15		<b>Club:</b> Mindfulness <b>Staff:</b> Mrs Andrews <b>Yrs:</b> 6 <b>Max No:</b> 20 <b>Location:</b> Ash  <b>Club:</b> Gardening <b>Staff:</b> Ms Coates <b>Yrs:</b> 3 <b>Max No:</b> 10 <b>Location:</b> Yr 2	<b>Club:</b> Chill & Chat <b>Staff:</b> Miss Sohal & Mrs Andrews <b>Yrs:</b> All <b>Max No:</b> N/A <b>Loc:</b> Ash	<b>Club:</b> Summer Sports <b>Staff:</b> Premier <b>Years:</b> Yr 3 & 4 <b>Max No:</b> 20 <b>Location:</b> MUGA	<b>Club:</b> Summer Sports <b>Staff:</b> Premier <b>Years:</b> Yr 3 & 4 <b>Max No:</b> 20 <b>Location:</b> MUGA
<b>Lunchtime</b> 12:15 – 12:45	<b>Club:</b> Dance <b>Staff:</b> Miss Meehan <b>Yrs:</b> 4 & 5 <b>Max No:</b> 30 <b>Location:</b> Hall	<b>Club:</b> Dance <b>Staff:</b> Miss Meehan <b>Yrs:</b> 1 to 3 <b>Max No:</b> 30 <b>Location:</b> Hall	<b>Club:</b> Boys Choir <b>Staff:</b> Mrs Lee <b>Yrs:</b> 3 to 6 <b>Max No:</b> 20 <b>Loc:</b> Hall	<b>Club:</b> Musical Theatre <b>Staff:</b> <a href="#">TheatreTrain</a> <b>Yrs:</b> R to 3 <b>Max No:</b> 20 <b>Location:</b> Hall	<b>Club:</b> Speed Stacking <b>Staff:</b> Y6 Sports Leaders <b>Yrs:</b> 3 to 4 <b>Max No:</b> 20 <b>Location:</b> Ash
<b>After school</b> 3:15 – 4:15	<b>Club:</b> Musical Theatre <b>Staff:</b> <a href="#">TheatreTrain</a> <b>Yrs:</b> 4 to 6 <b>Max No:</b> 20 <b>Location:</b> Hall	<b>Club:</b> Gymnastics <b>Staff:</b> Premier <b>Yrs:</b> R to 3 <b>Max No:</b> 20 <b>Location:</b> Hall	<b>Club:</b> Tennis <b>Staff:</b> Premier <b>Yrs:</b> 4 to 6 <b>Max No:</b> 20 <b>Location:</b> Outside	<b>Club:</b> Summer Sports <b>Staff:</b> Premier <b>Yrs:</b> 4 to 6 <b>Max No:</b> 20 <b>Location:</b> Outside	

Dates: 14<sup>th</sup> April – 24<sup>th</sup> July (Half term 25<sup>th</sup> – 29<sup>th</sup> May)



# Ashwell Primary School

## NURSERY PLACES AVAILABLE

for September 2026



### WHY CHOOSE US?

- ✓ EYFS Quality Mark - Gold Accreditation
- ✓ Access to outstanding facilities
- ✓ Nurturing environment where every child is valued
- ✓ Strong SEND support through qualified SENCO
- ✓ Strong transition to school - 2 Years in same EYFS setting
- ✓ Dedicated outdoor learning - 'Welly Wednesdays'
- ✓ Qualified, experienced, dedicated, caring staff
- ✓ Learning through play, exploration & child led activities
- ✓ Popular, thriving EYFS setting
- ✓ 15 & 30 hour funded places (Term Time 8:40am-3:15pm)
- ✓ Access to additional Wrap Around Care (7:30 - 6:00pm)

### CONTACT US FOR A TOUR

Phone: 01462 742297

Email: [info@ashwell.herts.sch.uk](mailto:info@ashwell.herts.sch.uk)



**APPLY ONLINE NOW**



#### Get in Touch

[info@ashwell.herts.sch.uk](mailto:info@ashwell.herts.sch.uk)

#### Visit Our Website

[www.ashwell.herts.sch.uk](http://www.ashwell.herts.sch.uk)



## Mental Health Support for Hertfordshire's Children and Young People



  
JUST TALK

If you're young and feeling a bit low, or worried, find the help you need in Herts.



[www.hertfordshire.gov.uk/mentalhealthsupportforhertsyoungpeople](http://www.hertfordshire.gov.uk/mentalhealthsupportforhertsyoungpeople)



  
TALK

Find advice and help If your child is feeling low, anxious or generally struggling



[www.justtalkherts.org](http://www.justtalkherts.org)

If your child or teenager is feeling low, anxious, or generally struggling, there are lots of services available to help them all year round. Please always encourage them to talk and ask for help if they need it.

The services listed on Just Talk's webpage are all free and don't need a professional referral, so they can be contacted directly by young people and/or their parents/carers. Services listed include Hertfordshire's new With Youth Digital Wellbeing Service for ages 5-18, parents and carers and many more, so please take a look:

[www.hertfordshire.gov.uk/mentalhealthsupportforhertsyoungpeople](http://www.hertfordshire.gov.uk/mentalhealthsupportforhertsyoungpeople)



luminova.app



For 7-12 year olds  
(School Years 3-7)



## An effective & fun therapeutic mobile intervention improving pupil anxiety

- ★ Instant access through a mobile app
- ★ **Based on highly effective Cognitive Behavioural Therapy**
- ★ Helps breakdown fears and worries into manageable steps
- ★ Development funded by the NHS



Medicines &  
Healthcare products  
Regulatory Agency



Helps pupils learn life-long skills to self-manage worries and build resilience



### Get Access

Available across Hertfordshire as part of With YOUTH  
(Children & Young People's Digital Wellbeing Service)

To find out more visit: [www.withyouth.org/lumi-nova](http://www.withyouth.org/lumi-nova)

or Scan QR code to sign up for instant access to Lumi Nova now.



# How Does School Attendance Affect a Child's Learning?

365 Days in a Year  
190 School Days  
175 Non School Days

0 Days  
Absence

190  
Days  
in  
School



100%  
Attendance

Best chance of success

10 Days  
Absence

180  
Days  
in  
School

95%  
Attendance

19 Days  
Absence

171  
Days  
in  
School

4  
weeks  
missed!

90%  
Attendance

Less chance of success

29 Days  
Absence

161  
Days  
in  
School

85%  
Attendance

38 Days  
Absence

152  
Days  
in  
School

80%  
Attendance

Serious impact on  
education and  
reduced life chances

47 Days  
Absence

143  
Days  
in  
School

75%  
Attendance

Over half  
a term  
missed!

Having 90% Over 5 school  
years, is half a school  
year's work missed.

A 2 week holiday in term  
time, means that the  
highest attendance a child  
can achieve is 94.7%



# Please park **SAFELY**

**We need everyone to play their part in keeping the roads near schools safe.**

## **DRIVERS SHOULD NOT:**

- park on yellow zig zag markings.
- park on double yellow lines at any time, or on single yellows during restricted hours.
- park or drive on footpaths.
- park within 10 metres of a junction, as this decreases visibility.
- block driveways or dropped kerbs.

You may be issued with a fixed penalty notice.

Thank you for your cooperation.

