

Year 1 Summer Term Newsletter

Welcome back to the summer term!

We hope your Easter break was full of fun and that everyone is returning refreshed and ready to go. We have an action-packed term planned and can't wait to dive into new learning adventures with the children. There are so many exciting topics ahead, and we're thrilled to get started.

Learning Journey Topic

Our topic for the Summer Term is '**Outdoor Adventures**'. As part of this theme, the children will learn about Grace Darling, her brave rescue and why she is still remembered today. They will also explore how lighthouses are built and the important role they play in keeping people safe at sea. Later in the term, we will look at the work of the **RNLI (Royal National Lifeboat Institution)** and learn about the incredible work this charity does to help people in danger on the water.

English

This term, we will begin by focusing on *writing to inform*, using letter writing as our model. The text "**Paddington's Post**" will help guide this work. We will then move on to exploring free verse poetry before shifting to *writing to entertain* through narrative work, using **Little Red and The Very Hungry Lion** as our core text. In Summer 2, the children will enjoy a fantastic unit based on "**The Big Book of Bugs**", where they will be writing explanations.

As always, reading and phonics will remain a key priority. Children will continue to take part in daily phonics lessons alongside guided reading sessions. The statutory phonics screening check will take place in the second week of June. The children have already been introduced to the style of words and layout they will encounter, so this should feel familiar and calm. We will also maintain a strong focus on handwriting, practising accurate letter formation and encouraging children to place their letters correctly on the line.

Mathematics

In Maths this term, we will begin by exploring multiplication and division before moving on to measurement, fractions and finally number and place value. Throughout the term, the children will continue to develop their arithmetic skills through daily fluency sessions. These will help build confidence in counting in 2s, 5s and 10s, as well as revisiting previous learning through short, regular review activities.

In our multiplication and division work, the children will learn about equal and unequal groups, grouping and sharing and then move on to creating arrays and using repeated addition. This will link smoothly into our fractions unit, where we will start by sharing amounts into equal groups before exploring equal and unequal parts of shapes.

Later in the term, our number and place value work will begin with a review of numbers to 20 before progressing to numbers up to 100. The children will look closely at place value, digits and how to make tens and some more.

Other Core Subjects

Science

This term, we will explore a unit of learning about 'plants'. Children will learn to identify, group and compare different plants, trees and parts of plants, developing their understanding of similarities and differences between them. We will also look at seeds, bulbs and even grow our own plants.

Computing

In Computing, we will look at creating media using digital imagery before introducing data and data handling.

PE

This term in PE, children will begin by exploring striking and fielding with our Premier Sport PE coach, before moving on to athletic skills.

With Miss Robinson, the children will take part Net/Wall games which will focus on moving safely, and basic ball skills such as throwing and catching.

Music

In Music, we will explore the dynamics of music, looking at the volume of music, sounds and instruments and the effect this has on a piece of music. We will then move on to musical symbols with a theme of 'under the sea'.

Messages

PE days will be on a **Monday and Tuesday PM**. Children must have their PE kit in school on these days. Children should have suitable **indoor** and **outdoor** clothes. They will bring their kit home every **Tuesday** for washing. (Please see the "meet the teacher" presentation for a note on earrings)

Library Day is on a **Friday**. If children want to change their library book, they should be in school on this day.

We are looking forward to a brilliant term with your children, please contact the office if there is anything you wish to discuss.

Miss Robinson, Miss Robson, Mrs Hurst