

Acorn Summer Term Newsletter

Welcome back, we hope you had a lovely Easter holiday.

Our topic for the 1st half term is 'Growth', the children will be learning about life cycles, mini beasts, and animals from around the world. The children will also learn about different habitats.

Our topic for the 2nd half term is 'Up, Up and Away', the children will be learning about different modes of transport and things that fly.

What will we be learning this term?

Prime Areas of Learning

(Communication & Language, Personal, Social & Emotional development, Physical development)

We will start to talk about the transition into Reception. The children will have more opportunities to explore the whole school; they will have visits to the dining room in preparation for them eating their lunch there. We will talk with the children about how they feel about starting school and all of the exciting things they will get to do in Reception.

The children will be trying different types of sports activities, such as running races, obstacle courses and controlling a ball with a bat.

Specific Areas of Learning

(Literacy, Maths, Understanding of the World, Expressive Arts & Design)

We will continue to develop the children's phonological awareness, so they can spot rhyming words, count syllables and recognise words with the same initial sound. The children will start to orally segment and blend phonemes to make words. We will be encouraging the children to write their name on any pictures or work they do.

The children will be given an 'early reader' book shortly. This style of book is designed to allow the children to tell a story by using the pictures. This is a very important skill all children need to learn, before they can start to read simple sentences. It is very important that the children are given several opportunities to retell the same story and to talk to an adult about the pictures and the story. You will find helpful tips and questions to ask, either on the inside of the front cover or on the back inside cover. Please use the Boom Reader app every time your child retells the story to an adult. Books will get changed once a week, please make sure the book is returned to Nursery on Friday, in the plastic wallet. New books will be given out on a Monday.

The children will continue to have a daily story, as well as a chance to choose a story book to share at home.

The children will consolidate their understanding of numbers up to 10 and learning to compare quantities using language such as 'more than' and 'fewer than'. We will also look at repeating patterns, explore 2D and 3D shapes and make comparisons between objects relating to size, length, weight and capacity. The children will be using positional language to describe where objects are e.g. the teddy is next to the box.

Other messages:

Sunny weather

Hopefully the weather will continue to improve, so the children will need to bring in a sun hat with them. Our outside area gets lots of sunshine, so please remember to put sun cream on your child as well.

Welly Wednesday

The children have been enjoying the Outdoor Learning sessions, these sessions will continue in the summer term. The children need to come into school wearing their puddle suits and welly boots. Please remember to put their school shoes into a plastic bag.

Library books

On a Thursday, the children will get a chance to use our school library. Each child gets to choose a book to take home. Please ensure any library books are returned to school on a Thursday. There are quite a lot of library books that are overdue, please you check at home and return any books, thank you.

Tapestry (online Learning Journal)

We will continue to document 'Wow! Moments' on Tapestry. If you would like to share any of your child's 'Wow! Moments' from home, please add photos and a short explanation on to Tapestry. We love sharing these moments with the children and it gives us a true picture of your child as a whole.

If you have any questions, please come and ask.

We look forward to another fun and busy term.

Best wishes

Mrs Denham and Mrs Forsdike