

Ashwell Primary School Single Equality Action Plan

Tick to identify which of the protected characteristics the planned action is addressing in accordance with the Equality Duty 2010. A-age, D-disability, GR-gender reassignment, PM-pregnancy & maternity, R-race, RB-religion or belief, G-gender, SO-sexual orientation, MC-marriage or civil partnership/other relationships									Objective	Planned Action	Time scale	Person Responsible
A	D	GR	PM	R	RB	G	SO	MC				
									To raise expectation of behaviour amongst all groups of children; awareness around our new Key principles - Be Responsible and Respectful - Be Kind and Truthful - Be the best that you can be In addition instil our code of conduct to promote respect, knowledge of different beliefs and cultural awareness.	Maintain Herts Therapeutic Thinking to promote a therapeutic approach to behaviour management & hold workshop for parents to promote understanding Up-date behaviour and anti-bullying policies. Embed a consistent approach with all staff to ensure equal and fair resolutions and actions are in place with regards to low level disruption Ensure SLT spend time in partnership with parents when issues arise to listen and address issues consistently in-line with up-dated policies	Ongoing through INSET	HT/SENCO
✓	✓	✓		✓	✓	✓	✓	✓			Autumn 2025	HT/SENCO
											Autumn Ongoing	All Staff
											Ongoing	SLT
Evaluation: Autumn 2025 / Spring 2026 / Summer 2026												

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A	D	GR	PM	R	RB	G	SO	MC				
✓	✓			✓	✓		✓		<p>To ensure that children in vulnerable groups make accelerated progress given their starting points; with a particular focus on</p> <p>Narrowing the gap between SEND and non-SEND groups</p> <p>Narrowing the gap between FSM and non FSM groups</p>	<p>Evaluate the impact of interventions in terms of learning gains and modify provision where impact is not as expected</p> <p>Ensure Wave 1 teaching and resources are target setting SEND and FSM groups by providing more open tasks, sharper differentiation, high expectations and hands on resources</p> <p>See Inclusion Action Plan for more detailed information.</p>	<p>Ongoing</p> <p>Autumn/Spring 2025/26</p> <p>Autumn 2025 ongoing</p>	<p>SENCO / SLT</p> <p>All class teachers</p> <p>SENCO</p>
<p>Evaluation: Autumn 2025 / Spring 2026 / Summer 2026</p>												

A	D	GR	PM	R	RB	G	SO	MC				
✓				✓	✓	✓	✓	✓	<p>To ensure that, through a broad curriculum, children are exposed to and experience a wide range of different cultures and beliefs.</p>	<p>Curriculum leaders to check the coverage of subject content in this area.</p> <p>Staff to plan, strategically targeted areas of culture to explore with children.</p> <p>E.g. visits to places of worship Family structures through PSHCE Sexual orientation as appropriate to year group PSHCE scheme of work. Black History etc. International Day etc.</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>Curriculum Leaders</p> <p>Curriculum Leaders</p> <p>SLT</p>
<p>Evaluation: Autumn 2025 / Spring 2026 / Summer 2026</p>												