

Ashwell Primary School
Religious Education Curriculum
Year 5: Autumn - Christianity & Buddhism



Autumn Term Units: Beliefs and Practices, Symbols and Actions and Identity and Belonging.

Core Knowledge / skills to be acquired:

Symbols and actions; symbolic ways to express meaning:

- Revise, compare and contrast how religious symbols express meaning
- Know how symbolic artefacts are used in prayer to express meaning
- Know and recognise key symbols of the Christian and Buddhist faith
- Recognise, compare and contrast key Christian and Buddhist symbols and how these can be represented in various ways
- Recognise key religious artefacts and know how they are used in Buddhist prayer to enrich experience
- Understand how religious faith is communicated and expressed through creative arts, for example through Mandalas
- Know how Buddhist teaching and actions link to the Mudras (gestures), The Three Jewels (Buddha, the Dharma and Sangha) and the wheels and lotus flower.

Beliefs and practices; religious celebrations, key events in life and pilgrimage:

- Develop an understanding of what it means to live as a Christian/ Buddhist in Britain today
- Consider internal diversity and its impact on oneself
- Reflect on spiritual and internal diversity
- Understand key Christian concepts which include: annunciation, incarnation, temptation, resurrection, salvation and ascension, these forming enquiries into how God can be different things to different people
- Draw comparisons which consider the ways of celebrating the same and different festivals and events around the world
- Question how and why festivals and events are valued by some and not by others

Identity and belonging; exploring annunciation in a sacred and secular Christmas:

- Explore and compare annunciation in a sacred and secular Christmas
- Recognise the significance of the annunciation of Christ's birth for Christians

Key Vocabulary:

Prayer, worship, reflection, identity, belonging, faith, belief, symbol, family, worshipper, believer, commitment, leadership

Buddhism:

Symbols of Buddhism: The Lotus Flower, The Eight Spoked Wheel
 Mandalas – sacred circles demonstrating connections of nature
 Mudras (hand gestures)
 The Three Jewels – commitment

Christianity:

Christian, God, Jesus, Bible
 Jesus Christ: His annunciation, incarnation, resurrection, salvation, ascension
 Christmas – Christ's birth

Curriculum Enrichment / Cultural Capital Opportunities

Visitor of faith: Chanukah workshop during late November/ early December (See carousel of pupils activities)

Prior year 4 knowledge / skills this builds on:

- Identifying and comparing key symbols of the Christian, Hindu and Sikh faiths
- Recognising key Christian, Hindu and Sikh prayer and worshipping practices
- Describing some key Christian, Hindu and Sikh beliefs
- Describing some Christian, Hindu and Sikh key traditions, celebrations and life events
- Understanding aspects of belonging and individual commitment to faith
- Understand why Sikh and Hindu scriptures and stories are sacred and recognise how they are used and the impact they have on their followers
- Recognise how individuals and communities look after each other
- Know how faith and beliefs can influence right and wrong decisions
- Understand what it means to be a Christian, Hindu or Sikh in modern day Britain

What comes next:

- Learning about what it means to be part of a faith or non-religious community
- Learning about how individuals and groups of people follow the Christian and Buddhist and faiths and how following their faith can offer personal challenges
- Understanding the role of Christian and Buddhist sacred spaces
- Exploration of Christian and Buddhist prayers and how prayer, reflection and meditation impact on the lives of followers
- Learning about the varied roles of religious leaders, their qualities and attributes and their impact on individuals and on their communities
- Further developing our knowledge of Easter through learning about salvation and what Jesus Christ did for humanity

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Religious Education Curriculum
Year 5: Spring - Christianity & Buddhism



Spring Term Units: Prayer, worship and reflection, Identity and Belonging, Symbols and Actions

Core Knowledge / skills to be acquired:

Identity and belonging; exploring religious commitment, communities and leadership

- Express what belonging and faith means across Christianity and Buddhism
- Identify aspects of the lives of key leaders from contemporary life
- Recognise leadership qualities and attributes and identify the impact religious leaders have on their followers
- Explore modern-day challenges, commitments and guidance and how these impact on the faith of followers
- Know how the Eightfold path guides Buddhists in following Buddha's example
- Express insights into modern-day life and question whether practicing Buddhists can lead privileged lives
- Raise questions asking what might be the most difficult aspects of being a Buddhist, Christian (or Humanist) in Britain today

Prayer, worship and reflection; communicating beyond prayer and sacred spaces

- Engage with prayers from the Christian and Buddhist faiths
- Explore the role and interpretations of prayer, reflection, meditation and stillness across different world views
- Consider what a multi-faith prayer space might look like, looking beyond the formal physicality of sacred spaces
- Recognise how music, poetry and art can be used to construct prayer and reflection and be used as a form of expression
- Know reasons why meditation and the teaching of compassion and mindfulness are central to Buddhism
- Know how the Buddhist community use nature to transmit their prayers and explore prayer wheels
- Consider how the Buddhist mantra enhances worship for followers and reflect on whether praying is the same as meditation
- Write a reflective prayer, poem or meditation suited to an occasion of choice

Symbols and actions (Easter)

- Know the events told by the Easter story
- Consider salvation; what Jesus did in order to save human beings
- Express thoughts on our own personal heroes and examine the significance of Jesus as the Messiah for Christians

Key Vocabulary:

Prayer, worship, reflection, identity, belonging, faith, belief, symbol, family, worshipper, believer, commitment, challenges, guidance, leadership, sacred spaces

Buddhism:

Symbols of Buddhism: The Lotus Flower, The Eight Fold Path – eight practices
 Buddha – spiritual leader
 Prayer wheels – for reciting the Buddhist Mantra – sacred utterings
 Prayer, reflection, meditation, mindfulness
 Buddhist temples

Christianity:

Christian, God, Jesus, Bible, vicar
 Easter story
 Good Friday
 Death of Jesus Christ
 Salvation – being saved
 Messiah – the expected King

Curriculum Enrichment / Cultural Capital Opportunities

Visitor of faith: Visitor of faith: Passover workshop (See carousel of pupils' activities)

Prior knowledge / skills this builds on:

- Recognising key symbols of the Christian and Buddhist faiths
- Recognising key Christian and Buddhist prayer and worshipping practices
- Know about aspects of Christian and Buddhist traditions and celebrations
- Know how Christian and Buddhist followers mark key events in life
- Understand the significance of annunciation of the birth of Jesus Christ for Christians
- Understand the importance of art as a form of religious expression for Buddhists
- Recognise the significance of meditation, silence, prayer and reflection for Buddhists
- Recognise the challenges individual face when practicing their faith
- Identify key aspects of the Buddhist faith; beliefs and practices

What comes next:

- Learn from Christian and Buddhist sacred texts and stories; guidance and impact
- Taking responsibility; living as an individual and living together
- Identifying values and respect and how this relates to living in the wider world
- Reflecting on ethics; what is right and wrong, fair and just
- Identify their own learning from Christianity and Buddhism
- Asking a range of open questions based on their own knowledge and understanding of Christianity and Buddhism
- Discussing ultimate questions about Christianity and Buddhism
- Developing links and connections across their learning during the year

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Year 5: Summer - Christianity & Buddhism



Summer Term Units: Ultimate Questions, Sources of wisdom, Human responsibility and values, Justice and fairness

Core Knowledge / skills to be acquired:

Sources of wisdom:

- Identify sources of wisdom across prior learning
- Investigate and interpret a range of stories, sacred writings and sources of wisdom from the heart of different traditions and communities
- Consider what stories and images tell us about the inspiration for Buddhist beliefs
- Develop an understanding of key inspirational source of wisdom and their relevance
- Reflect on the impact of key sources of wisdom on individuals and different communities

Human responsibility and values:

- Identify Christian and Buddhist teachings on how people can live together respectfully in order to create a perfect world
- Develop an understanding of responsibility and social justice through questioning how we should care and why we should care
- Respond thoughtfully to ideas about human responsibility for the environment and how religious and moral codes are acted upon
- Explore how 'The Golden Rule' is interpreted in the Humanist tradition
- Consider if following God can bring freedom and justice

Justice and fairness

- Think about 'why the world isn't always just and fair'
- Explore what is right and wrong beyond religious guidance and how people may choose to live their lives
- Think about why and how some people help others which a focus on children
- Consider Buddhist followers make life choices relating to concepts of desire, suffering and compassion

Ultimate questions:

- Discuss and consider different perspectives on the questions of creation and the beginnings of life on the earth
- Debate the relationship and conflict between creation and science
- Develop an understanding of different beliefs and perspectives about God and life after death in religious and non-religious settings
- Pose and explore answers to one's own questions
- Begin to analyse theological thought processes and explore what the truth is and how non-religious people find answers

Key Vocabulary:

Source, wisdom, responsibility, values, justice, fairness, questions, sacred, care, faith, beliefs, charity, messages, influence, community, respect, fair and just, charity, ethical, truth, death, God, and Gods, truth, right and wrong, creation

Buddhism:

The Eight Fold Path – eight practices
 Buddha – spiritual leader
 The Golden Rules – moral principles
 Concepts: desire, compassion and suffering

Christianity:

Christian, God, Jesus, Bible, prayers, celebrate, festivals, creation, life after death

Curriculum Enrichment / Cultural Capital Opportunities

Visitor of faith:

Prior knowledge / skills this builds on:

- Understand what it means to be part of a faith or non-religious community
- Know how individuals and groups of people follow the Christian and Buddhist faiths and how following their faith can offer personal challenges

What comes next: Christianity and Judaism

- Learning about symbolic expression in prayer and worship
- Learning about beliefs and practices, religious celebrations and life events

- Understand the role of Christian and Buddhist sacred spaces
- Explore Christian and Buddhist prayers and how prayer, reflection and meditation impact on the lives of followers
- Learn about the varied roles of religious leaders, their qualities and attributes and their impact on individuals and on their communities
- Further develop our knowledge of Easter through learning about salvation and what Jesus Christ did for humanity

- Exploring religious identity and belonging, exploring religious commitment, religious communities and Christian and Buddhist leadership
- Learning about Christian and Buddhist prayer, reflection and worship
- Learning about religious communication beyond sacred spaces
- Learning about symbols, actions and the key events of Christmas and Easter
- Learning to ask and answer ultimate questions about God, Gods, deities and creation
- Learning about the meaning behind sacred texts and sources, what they teach us and about their significance
- Learning about human responsibility and values in relation to taking care of others and the wider world around us
- Learning about justice and fairness; right and wrong and how religion can offer guidance and inspiration