

Ashwell Primary School
Religious Education Curriculum
Year 2: Autumn term – Christianity & Judaism



Autumn Term Units: Beliefs and Practices, Symbols and Actions and Identity and Belonging.

Core Knowledge / skills to be acquired:

Symbols and actions; symbolic expression in prayer and worship

- Identify and recognise some symbols of Judaism and Christianity
- Begin to recognise why particular images may have been used as symbols, e.g. light, water, plants
- Draw simple comparisons through the exploration of different religious symbols
- Recognise places where Christian and Jewish symbols might be found, e.g. on religious buildings

Beliefs and practices; religious celebrations, key events in life

- Know some ways in which Christian and Jewish festivals bring people together
- Recognise key aspects of the festival of Sukkot for Jews and know how it is celebrated
- Recognise key aspects of two different festivals of light (e.g. Christmas for Christians and Hanukkah for Jews)
- Broaden knowledge of the story of Christmas and why it matters to Christians
- Begin to understand that for Christians, incarnation is about the birth of Jesus (embodiment/ taking on flesh)
- Broaden knowledge of Easter; knowing what Christians remember and believe when they celebrate Easter

Identity and belonging

- Begin to explore what belonging means to a Christian or Jew
- Begin to recognise how faith impacts on a person's identity and belonging

Key Vocabulary:

Belief, practice, symbols, action, prayer, worship, life events, celebration, festivals, traditions

Judaism:

Star of David, Menorah, Hamsa, Sukkot (festival of the Tabernacles), Hanukkah (Festival of Lights)

Christianity:

Christian, God, Jesus, Bible, Christmas, prayers, celebrate, festival, Harvest Festival, incarnation (embodiment/ taking on flesh), Easter

Curriculum Enrichment / Cultural Capital Opportunities

Visitor of faith:

Prior summer term year 1 knowledge / skills this builds on:

Sources of wisdom

- Know why the Bible is holy and sacred to Christians and the Qur'an is holy and sacred to Muslims and how followers take care and read their holy books
- Recall some aspects of faith stories and what they teach us about the way people should look after each other and the world

Human responsibility and values

- Recognise some ways that people can live together happily
- Explore the charity of Zakat and know why it is important to many Muslim people

Justice and fairness

- Know some aspects of the work undertaken by a faith Charity

Ultimate questions

- Begin to ask ultimate questions in order to explore what Christians believe God is like

What comes next term:

Prayer, worship and reflection

- Know that the action of Christian and Jewish prayer demonstrates faith and belief and being able to recognise prayer actions
- Explore the Lord's Prayer for Christians
- Recognise why Shabbat is special for Jews

Identity and belonging

- Begin to explore what belonging means to a Christian or Jew
- Begin to recognise how faith impacts on a person's identity and belonging

Sources of wisdom

- Know why the Bible is holy and sacred to Christians and the Torah is holy and sacred to Jews
- Know that faith stories tell us about the way people should look after each other and the world

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Religious Education Curriculum
Year 2: Spring term – Christianity & Judaism



Spring Term Units: Prayer, worship and reflection, Identity and Belonging, and Sources of wisdom

Core Knowledge / skills to be acquired:

Prayer, worship and reflection

- Know that the action of Christian and Jewish prayer demonstrates faith and belief
- Recognise some actions relating to Christian and Jewish prayer
- Explore the Lord's prayer for Christians and understand why it is important
- Recognise why Shabbat is special for Jews and know some aspects of this time for families

Identity and belonging

- Begin to explore what belonging means to a Christian or Jew
- Begin to recognise how faith impacts on a person's identity and belonging

Sources of wisdom

- Know why the Bible is holy and sacred to Christians and the Torah is holy and sacred to Jews
- Know that faith stories tell us about the way people should look after each other and the world

Key Vocabulary:

Prayer, worship, reflection, identity, belonging, faith, belief, symbol, family, source, wisdom

Judaism:

The Torah, prayers, Shema (Jewish prayer), Shabbat (the Jewish day of rest)

Christianity:

Christian, God, Jesus, Bible, Christmas, prayers, celebrate

Curriculum Enrichment / Cultural Capital Opportunities

Visitor of faith:

Prior knowledge / skills this builds on:

Symbols and actions; symbolic expression in prayer and worship

- Identify and recognise some symbols of Judaism and Christianity and recognise why particular images may have been used as symbols, e.g. light
- Draw simple comparisons through the exploration of different religious symbols
- Recognise places where Christian and Jewish symbols might be found, e.g. on religious buildings

Beliefs and practices; religious celebrations, key events in life

- Know some ways in which Christian and Jewish festivals bring people together
- Know key aspects of the festivals of Sukkot, Chanukah and Christmas and how these festivals are celebrated
- Broaden knowledge of the story of Christmas and why it matters to Christians
- Begin to understand the term 'incarnation' and what it means to Christians
- Broaden knowledge of Easter; knowing what Christians believe

Identity and belonging

- Explore what belonging means to a Christian or Jew
- Begin to recognise how faith impacts on a person's identity and belonging

What comes next term:

Sources of wisdom

- Knowing why the Bible is holy and sacred to Christians and the Torah is holy and sacred to Jews
- Knowing that faith stories tell us about the way people should look after each other and the world

Human responsibility and values

- Know ways that people can live together despite differences and uniqueness
- Recognise some ways that religious groups and non-religious groups in our community look after people around the world

Justice and fairness

- Begin to know how a person's actions can be influenced by their faith
- Identify moral aspects of faith stories; right and wrong decisions and actions

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Year 2: Summer – Christianity & Judaism



Summer Term Units: Ultimate Questions, Sources of wisdom, Human responsibility and values, Justice and fairness

Core Knowledge / skills to be acquired:

Sources of wisdom

- Know why the Bible is holy and sacred to Christians and the Torah is holy and sacred to Jews
- Know that faith stories tell us about the way people should look after each other and the world

Human responsibility and values

- Know ways that people can live together despite differences and uniqueness
- Recognise some ways that religious groups and non-religious groups in our community look after people around the world

Justice and fairness

- Begin to know how a person's actions can be influenced by their faith
- Identify moral aspects of faith stories; right and wrong decisions and actions

Key Vocabulary:

Source, wisdom, responsibility, values, justice, fairness, questions, sacred, care, faith, beliefs, charity, messages, influence, community, right, wrong, religious, non-religious, actions

Judaism:

The Torah, prayers, Shema (Jewish prayer), Shabbat (the Jewish day of rest)

Christianity:

Christian, God, Jesus, Bible, prayers

Curriculum Enrichment / Cultural Capital Opportunities

Visitor of faith:

Prior knowledge / skills this builds on:

Prayer, worship and reflection

- Know that the action of Christian and Jewish prayer demonstrates faith and belief
- Recognise some actions relating to Christian and Jewish prayer
- Explore the Lord's prayer for Christians and understand why it is important
- Recognise why Shabbat is special for Jews and know some aspects of this time for families

Identity and belonging

- Begin to explore what belonging means to a Christian or Jew
- Begin to recognise how faith impacts on a person's identity and belonging

Sources of wisdom

- Know why the Bible is holy and sacred to Christians and the Torah is holy and sacred to Jews
- Know that faith stories tell us about the way people should look after each other and the world

What comes next in year 3:

Symbolic expression in prayer and worship

- Recognise key symbols of the Christian and Islamic faith
- Explore how acts of worship are symbolic and can communicate faith
- Recognise key Muslim prayer and worship practices
- Explore Muslim humility in prayer
- Recognise the power and significance of light across religions
- Understand the importance of sharing food in Christian worship

Beliefs and practices; religious celebrations, key events in life:

- Describe different Muslim traditions and celebrations
- Understand the significance of birth welcoming ceremonies
- Know how Christian and Muslim followers mark important events in life
- Develop an understanding of what it means to live as a Christian or Muslim
- Know the meaning behind advent and its links to the birth of Jesus Christ
- Investigate how countries around the world celebrate advent and Christmas

Identity and belonging; exploring religious commitment, communities and leadership

- Explore what it means to belong to a faith community
- Express what belonging and faith means across in relation to Christianity and Islam
- Generate creative ways of expressing our own faith or belief commitments
- Consider some of the challenges individuals and communities face
- Know about the role and duties of historical and contemporary religious leaders Recognise leadership qualities and attributes and identify the impact religious leaders have on their followers