

Ashwell Primary School MfL Curriculum Overview



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------------------|--|------------------------------|------------------------------------|--|------------------------|---|
| EYFS | In Early Years, the teaching of a foreign language will be celebrated by using the children's backgrounds. For example; celebrating a pupil in the class who speaks a different language at home – teaching the class to say 'hello'. | | | | | |
| Year 1 (Non-statutory) | | | Nursery rhymes | Colours and numbers | Nursery rhymes | Colours and numbers |
| Year 2 (Non-statutory) | | | Salutations | Shapes | Salutations | Shapes Potential teaching of phonetics lesson 1? |
| Year 3 | Phonetics lesson 1 (C) and I'm learning French (E) | Seasons (E) | Musical instruments (E) | Fruits or vegetables (E) | Ice-creams (E) | Little Red Riding Hood or Ancient Britain (E) |
| Year 4 | Phonetics lesson 2 (C) and Presenting myself (I) | Family (I) | Goldilocks or Tudors (I) | Habitats (I) | Classroom (I) | My home (I) |
| Year 5 | Phonetics lesson 3 (C) and Do you have a pet? (I) | What is the date? (I) | The weather (I) | Habitats (I) | Olympics (I) | Clothes (I) |
| Year 6 | Phonetics lesson 4 (C) and At School (P) | Regular verbs (P) | The weekend (P) | World War 2, Habitats or Planets (P) | The Vikings (P) | Healthy Lifestyles (P) and Me in the World (P) (1 or 2 lessons) |

NB – C – core (vocabulary etc), E – Early curriculum (Year 3), I – Intermediate (Year 4/5) and P – Progressive (Year 6)