



Ashwell Learning Journey Curriculum Overview - Year 4



| | <u>Autumn</u> | | <u>Spring</u> | | <u>Summer</u> | |
|-----------|--|---|---|---|---|---|
| History | Remembrance Day The origin and history of Fairtrade | | UK Population growth Urban development | | Iron Age & Stone Age Britain including Arbury Banks History of Ashwell | |
| Geography | The Amazon Rainforest & South America Climate zones & biomes Fair trade & sustainability | | Countries and cities in the UK Physical and Human geography of contrasting UK locations | | Land use patterns & changes over time Fieldwork local area Human geography local area | |
| RE | Christianity, Hinduism and Sikhism | | Christianity, Hinduism and Sikhism | | Christianity, Hinduism and Sikhism | |
| Art | Craft and design: Fabric of nature Sculpture and 3D: Mega materials | | Drawing: Power prints, inc. L S Lowry | | Painting and mixed media: Prehistoric painting | |
| D.T | Mechanical Systems: Making a slingshot car | | Structures: Pavilions | | Electrical systems: Torches | |
| P.E | Premier: - Net and Wall games -Multi Skills | Class Teacher: -Swimming -Gymnastics | Premier: -Dance -Invasion Games (Netball) | Class Teacher: -Outdoor Adventurous Activities | Premier: -Striking and fielding (cricket) -Athletics (Field) | Class Teacher: -Net and Wall (Tennis) -Athletics (Track) |
| Music | *Body and tuned percussion (Theme: Rainforests) | *Samba and carnival sounds and instruments (Theme: South America) | Year 3 and 4 Production | | *Adapting and transposing motifs (Romans) | *Changes in pitch, tempo and dynamics (Theme: Rivers) |
| Computing | Computing systems – Collaborative Learning Online Safety 1 | Programming 1 & 2 Online Safety 2 | Creating media – Website design Online Safety 3 | Skills showcase: HTML Online Safety 4 | Computational thinking Online Safety 5 | Data Handling – Investigating Weather Online Safety Mop Up |
| Science | All Living Things (classification, environmental change and habitat loss) Sound | | Circuits and Electricity Solids, Liquids and Gases | | All Living Things (Local area) Animals inc. humans (teeth, digestion, diet) | |
| MFL | Phonetics lesson 2 Presenting myself, Family | | Habitats Goldilocks | | Classroom My Home | |
| P.S.H.C.E | Zones of Regulation Families and Relationships | | Health and Wellbeing Citizenship | | Economic Wellbeing Safety and the changing body | |

Music to block at end of year if possible: Adapting and transposing & Haiku, music and performance units