



## EYFS Curriculum Overview – 2025/2026 (Year A)



Our combined Nursery and Reception provision follows a two year rolling programme, underpinned by the EYFS statutory framework and supported by non-statutory guidance. Curriculum content is structured around half termly overarching topics, delivered in a developmentally appropriate way to ensure progression across the seven areas of learning. Children’s interests are incorporated accordingly, and our Reception curriculum is designed to ensure a smooth transition into the Year 1 national curriculum.

<b>EYFS</b>	<p>To deliver Phonics, we use the DfE validated scheme, ‘Twinkl Phonics’.</p> <p>To support the delivery of our Literacy curriculum we use, ‘EYFS Essentials Writing’.</p> <p>To support the delivery of our Maths curriculum, Nursery use: Essential Foundations for Counting and Reception use: Essentials Maths.</p>		
	<p><b>Autumn 1</b> <b>Superheroes and Super Me!</b></p> <ul style="list-style-type: none"> <li>• Settling In</li> <li>• Zones of Regulation</li> <li>• All About Me &amp; Our Families</li> <li>• People Who Help Us</li> <li>• Superheroes – Who Is Your Hero?</li> <li>• Once Upon a Time – Traditional Tales</li> <li>• Festivals - Harvest</li> <li>• Seasons - Autumn</li> </ul>	<p><b>Spring 1</b> <b>Water, Water Everywhere!</b></p> <ul style="list-style-type: none"> <li>• Under the Sea</li> <li>• Water Around the World</li> <li>• What Do We Need Water For?</li> <li>• Floating and Sinking</li> <li>• Festivals – Lunar New Year / Shrove Tuesday</li> <li>• Seasons – Winter</li> </ul>	<p><b>Summer 1</b> <b>Growth!</b></p> <ul style="list-style-type: none"> <li>• Life Cycles</li> <li>• How Have We Changed?</li> <li>• Animals From Around the World</li> <li>• Down on the Farm</li> <li>• Mini Beasts</li> <li>• Habitats</li> <li>• Planting Seeds &amp; Growing Plants</li> </ul>
	<p><b>Autumn 2</b> <b>Celebrations!</b></p> <ul style="list-style-type: none"> <li>• Fireworks/Bonfire Night</li> <li>• Children in Need</li> <li>• Festivals - Hindu Festival – Diwali / Jewish Festival – Hanukkah / Christmas and The Nativity</li> <li>• Remembrance Day</li> <li>• Let’s Perform – EYFS Christmas Production!</li> </ul>	<p><b>Spring 2</b> <b>Our Wonderful World!</b></p> <ul style="list-style-type: none"> <li>• Space</li> <li>• Nocturnal Animals</li> <li>• Hibernation</li> <li>• What Happens When I Fall Asleep?</li> <li>• The Weather</li> <li>• Recycling</li> <li>• Seasons - Spring</li> <li>• Festivals – Easter / Hindu Festival – Holi / Mother’s Day</li> </ul>	<p><b>Summer 2</b> <b>Up, Up, Up and Away!</b></p> <ul style="list-style-type: none"> <li>• Things That Fly</li> <li>• Kites</li> <li>• Modes of Transport</li> <li>• Transition – Moving On Up</li> <li>• Festivals – Father’s Day</li> <li>• Seasons - Summer</li> </ul>
	<b>Reception Only</b>	<p>Reception will use Kapow resources and units to build the skills needed for Year 1, aligned with the whole school schemes of work. Learning is embedded across EYFS’s 7 areas through discrete lessons, child initiated learning, and high quality adult interactions.</p> <p>Art (<i>EAD/PD</i>) – Drawing: Marvellous Marks, Painting and Mixed Media: Paint My World and Sculpture and 3D: Creation Station</p> <p>D &amp; T (<i>EAD/PD</i>) – Structures: Junk Modelling, Textiles: Bookmarks and Structures: Boats</p> <p>PSHCE (<i>PSED/C&amp;L/PD/UTW</i>) – Self Regulation: My Feelings / Listening and Following Instructions, Building Relationships: Family &amp; Friends / Special Relationships, Managing Self: My Wellbeing / Managing Challenges</p> <p>Computing (<i>PSED/UTW</i>)– Using a computer, all about instructions, exploring hardware, programming bee-bots and introduction to data.</p> <p>Music (<i>EAD</i>) – Exploring Sound, Celebration Music, Music &amp; Movement, Musical Stories, Transport and Big Band.</p>	