



# The Primary PE and Sport Premium Planning, reporting and evaluating website tool

Commissioned by

Ashwell Primary School  
Action Plan 2024-25

Created by



Department  
for Education



## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document. • The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school. • You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Subsidised breakfast and after school sports clubs. Lunchtime clubs fully paid for. PPG children were offered a fully funded before or after school club.</p> <p>Enrichment days organised and paid for using SPG for all children from N – Year 6 across the school.</p> <p>Staff CPD has been organised and taken place after analysis of a staff audit identifying areas of need for development.</p>	<p>More children met their daily physical activity goal, more children encouraged to take part in PE and Sport activities. Children were exposed to a range of sports separate to their curriculum e.g. dodgeball. Provided equal opportunity for all.</p> <p>Children took part in physical activity with exposure to a new / different sport or activity to their PE curriculum. Children were motivated, enthusiastic and inspired to continue or try alternative physical activity, therefore raising physical activity levels across the school.</p> <p>Staff – Staff upskilled in some areas of sport that were highlighted as an area of development – gymnastics. Improved % of pupil's attainment in PE. Children's articulation and use of the correct vocabulary, linked to the skills and knowledge they acquire through the teaching of the PE curriculum.</p>	<p>Children participated in a variety of competitions and festivals across the year, but not as many as they/school would have liked.</p> <p>Staff undertook some CPD to upskill their knowledge of the PE curriculum, but there are still some areas outstanding where staff would benefit from further CPD opportunities.</p>	<p>Monitoring – Pupil voice. School Games Mark Criteria.</p> <p>Monitoring – Learning walks and staff voice.</p>

## Intended actions for 2024/25

What are your plans for 24/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p><b>1. Continue to embed the high-quality, ambitious PE curriculum and develop teacher expertise.</b></p> <ul style="list-style-type: none"> <li>- Ensure consistent delivery of a well-structured, ambitious PE curriculum while enhancing teacher knowledge and confidence in delivering high-quality PE lessons.</li> <li>- Implementation of Premier PE planning and resources.</li> </ul> <p><b>2. Continue to develop children's articulation and use of the correct vocabulary, linked to the skills and knowledge they acquire through the teaching of the PE curriculum.</b></p> <ul style="list-style-type: none"> <li>- Ensure that children are able to articulate the skills and knowledge they acquire in PE using the correct technical vocabulary.</li> </ul>	<p><b>1.</b> Review the existing PE curriculum to ensure it remains ambitious, challenging and offers a broad variety of sports across key stages.</p> <p>Conduct termly monitoring of the curriculum's impact, focusing on progression in skills and knowledge.</p> <p>Create a teacher self-assessment tool to evaluate confidence and knowledge in delivering PE and identify areas where further support may be needed.</p> <p>Organise relevant CPD sessions for teachers focused on identified key areas. <b>£1000</b></p> <p>Provide peer mentoring opportunities with specialist PE teachers to work alongside and co-teach lessons.</p> <p>Ensure teachers are using high quality PE resources and lesson plans from Premier portal, providing guidance on delivery and skill progression ensuring consistency.</p> <p>Swimming top up lessons provided for children who did not meet the national curriculum requirement (top up every 3 years). <b>£2.25 per child per hour + coach cost (TBC).</b></p> <p>Continue to replenish high quality PE equipment. <b>£1000</b></p> <p><b>2.</b> Ensure teachers are integrating vocabulary into PE lessons.</p> <p>Create a vocabulary progression map for PE, detailing key terms.</p> <p>Ensure that teachers explicitly teach key vocabulary during PE lessons. Promote consistent use of vocabulary. Ensure teachers are using PowerPoint at the start of lessons to introduce language and are reinforcing and modelling throughout lessons.</p> <p>Develop vocabulary wall that feature key terms for each sport.</p>

## Intended actions for 2024/26

### 3. Increase pupil participation in physical activity.

- Enhance pupil engagement in physical activities by expanding extracurricular offerings, promoting daily fitness routines and competitive opportunities.

3. Continue to offer a wide range of physical activity clubs across the year for all children. - **£9000**

Offer children with PPG a club fully funded. **(Included in the above).**

Subsidise the cost of before and after school clubs, fully funding lunchtime clubs for all children. **(Included in the above).**

Fully funded enrichment days 2 x across the year for all children from Nursery – Year 6. **£1800**

#### - **Inter- and Intra-School Competitions - £1250 NHSSP Membership £400 Transport Costs**

1. Establish 3 x intra-school competitions a year where pupils compete in sports events within their year groups or colours with support from NHSSP membership.
2. Continue to participate in inter-school competitions, allowing pupils to experience a more competitive environment and represent the school in local tournaments and leagues using opportunities provided by NHSSP membership.
3. Track and celebrate participation in competitions to raise the profile of PE.

#### - **Continue to promote physical activity across the curriculum.**

- o Active Maths Membership - **£TBC**
- o OAA Membership – supporting elements of the geography curriculum. - **£400**
- o GOAL Scheme for Y6 **£600**
- o Y6 Young Leader Award **£300**

## Expected impact and sustainability will be achieved

What impact / intended impact / sustainability are you expecting?	How will you know? What evidence do you or expect to have?
<p>1.</p> <ul style="list-style-type: none"> <li>- Teachers demonstrate increased confidence in delivering the PE curriculum with improved knowledge of core physical skills, differentiation, and subject-specific teaching strategies.</li> <li>- Consistent use of the PE curriculum across all year groups with clear evidence of progression in physical literacy.</li> <li>- Improved pupil outcomes in PE assessments, reflecting stronger understanding and skill development.</li> <li>- Increased pupil engagement and participation due to enhanced lesson delivery.</li> </ul> <p>2.</p> <ul style="list-style-type: none"> <li>- Pupils across all year groups use the correct vocabulary to describe physical skills, sports techniques, and strategies during PE lessons.</li> <li>- Teachers consistently reinforce and assess the understanding of PE vocabulary in every lesson.</li> </ul> <p>3.</p> <ul style="list-style-type: none"> <li>- Increased pupil participation in after-school clubs, with more children engaging in physical activities.</li> <li>- All pupils engage regularly in the Daily Mile, with improvements in overall fitness and enjoyment of physical activity.</li> <li>- Pupils actively participate in both inter- and intra-school competitions, fostering teamwork, resilience, and a positive competitive spirit.</li> <li>- Increased awareness of the importance of daily physical activity among pupils and their families, leading to healthier lifestyle habits.</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Subject Leader Monitoring of PE</b> <ol style="list-style-type: none"> <li>1. Pupil Voice</li> <li>2. Learning Walks</li> <li>3. Planning Scrutiny</li> <li>4. Staff Voice</li> </ol> </li> <li>- School Games Mark Application 24-25</li> <li>- School Newsletters / Twitter to celebrate achievements.</li> <li>- Pupil attainment data in PE.</li> <li>- Pupil participation data analysis for clubs, including PPG and SEND.</li> </ul>

# Actual impact/sustainability and supporting evidence

## What impact/sustainability have you seen?

- **High-Quality PE Teaching**
  - Teachers now deliver PE with greater confidence and subject knowledge, including effective differentiation and teaching of core physical skills.
  - Consistent use of the school PE curriculum has ensured progression in physical literacy across all year groups.
  - Improved pupil outcomes in PE assessments show strengthened understanding and development of physical skills.
  - Pupils across the school consistently use subject-specific vocabulary to describe physical movements, techniques, and strategies.
  - Teachers regularly assess and reinforce key vocabulary during lessons, promoting deeper understanding of the PE curriculum.
- **Pupil Participation and Engagement**
  - Highest ever number of SEND and Pupil Premium pupils participated in PE and after-school sports clubs this year.
  - Children engaged in a wide range of sporting events, including intra-school competitions and external events such as athletics, football, and our first ever dance festival.
  - All pupils regularly took part in the Daily Mile, leading to visible improvements in fitness, stamina, and enjoyment of daily physical activity.
  - Increased enthusiasm for physical activity has supported healthier lifestyle choices and greater awareness among pupils and families.
- **Recognition and Achievement**
  - We were awarded the **Silver School Games Mark 2024–2025**, reflecting our commitment to physical activity, competition, and inclusion.
  - All allocated Sports Premium funding was fully utilised, enhancing equipment, staff CPD, and access to wider sporting opportunities.

## What evidence do you have?

- Pupil Voice and Staff Voice gathered through surveys and informal feedback showing improved attitudes, confidence, and enjoyment in PE lessons.
- Learning Walks and Planning Scrutiny highlighted consistency in curriculum delivery and vocabulary integration across all key stages.
- PE Attainment Data evidences improvement in pupil outcomes and skill acquisition.
- Participation Data confirms increased uptake of clubs and competitions, with a notable rise in engagement from SEND and PPG pupils.
- School Newsletters regularly celebrated sporting events, competitions, and achievements across the year.
- Successful Silver School Games Mark application further validates the quality, inclusivity, and breadth of our PE and sports offer.