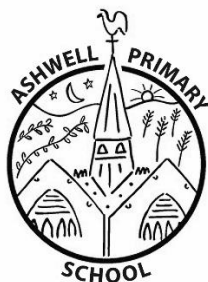


Music development plan summary: Ashwell Primary School



Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	15/9/2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Hannah Back
Name of school leadership team member with responsibility for music (if different)	Mr England
Name of local music hub	Hertfordshire Music Service
Name of other music education organisation(s) (if partnership in place)	Herts Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

For a full break down of our curriculum, please use the below link:

[Ashwell Primary School Music documents](#)

This includes:

- Music intent, implementation and impact document
- Music curriculum overview
- Music knowledge and skills progression
- Music is taught weekly in every year group.

Ashwell primary school follows the national curriculum for music by using a scheme via KAPOW. National curriculum information below.

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239037/PRIMARY national curriculum - Music.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239037/PRIMARY_national_curriculum_-_Music.pdf)

Ashwell primary school works closely with Herts Music Service, more information can be found here:

<https://www.hertsmusicservice.org.uk/hertfordshire-music-service.aspx>

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Herts music service

- First access whole class violins (YEAR 3) Paid for by school

The following music lessons are paid for by parents and arranged directly through the music service. Parents of FSM and PPG children can apply for financial support to facilitate this.

- brass peripatetic teacher 1:1 sessions
- guitar peripatetic teacher 1:1 sessions
- piano peripatetic teacher 1:1 sessions
- woodwind peripatetic teacher 1:1 sessions
- KS1 choir (years 2 and 3) (free club, run at lunchtime by staff member)
- KS2 choir (years 4,5 and 6) (free club, run at lunchtime by staff member)

Curriculum enrichment days:

- Junk model music
- Indian drumming
- Steel pans
- Roctopus (guitars)

Music lessons and clubs take place in:

- School hall
- Classrooms
- Music rooms

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Musicians assembly (local community volunteers)
- Harvest festival at Ashwell Church
- Ashwell music festival
- Royal Albert Hall Herts schools Gala
- Diwali dance workshop
- Whole school Christmas pantomime at The Gordon Craig Theatre
- Christmas advent carol service
- Local retirement housing complex performances
- Whole school events e.g. sing up day, world music day
- Whole class assemblies
- Key stage performances
- KTS brass assembly
- Curriculum enrichment music days – paid for by school/PTA

All children in the school have the opportunity to watch whole school performances/concerts

If children wish to participate, they speak to the music lead.

Parents are informed of upcoming clubs/sign ups/permissions. if necessary.

In the future

This is about what the school is planning for subsequent years.

Continue to implement the new KAPOW teaching scheme for music.

To ensure a range of musical pieces/experiences encourage and support the exposure to different cultures and diversity within music.

Continue to ensure FSM/PPG/SEN children have same opportunities for access to music.

Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.