



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Ashwell Primary School
Action Plan 2023-24



Commissioned by



Department
for Education



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. All funding must be spent by 31st July 2024.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Subsidised breakfast and after school sports clubs. Lunchtime clubs fully paid for.</p> <p>Annual memberships paid for. NHSSP Active Maths Rural Sports Orienteering Portal</p> <p>Workshops fully funded x 3 across the year.</p>	<p>ALL children (including disadvantaged and vulnerable) have from R – Year 6 have had the opportunity to take part in a variety of sports during lunch time clubs, exposing themselves to regular physical activity and new skills that they may have not had the opportunity to experience. It has allowed children to enjoy, participate and develop their skills. It has increased understanding of a child's personal skills and values that they need to achieve their goals.</p> <p>Staff supported to deliver core curriculum lessons in a physical way, therefore raising the profile of PE. Staff and pupil voice have been hugely positive. NHSSP and Rural Schools memberships enabled children to participate in inter competitive sport across the year. Children have developed the skills of teamwork, sportsmanship and self-awareness. Competitions have gone towards the school games mark accreditation – gaining bronze in 2022-2023.</p> <p>All Children from Nursery – Year 6 have taken part in workshops across the year. Pupil voice has been hugely positive, children have loved and spoken highly and enthusiastically about the opportunity to take part in something new and different to anything they have done before, giving them brand new experiences. New OTG experience where the whole school were taken off site was hugely memorable experience for our children, particularly PPG and vulnerable.</p>	<p>Numbers of SEND and PPG children that have accessed clubs over the academic year 23-24 are as follows:</p> <p>SEND – 12.5%</p> <p>PPG – 2.5%</p>

Key Priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Clubs Continue with subsidy of before and after school clubs.</p> <p>Fully fund lunchtime clubs for all children. Offer PPG children a fully funded before or after school club to participate in.</p> <p>Staff CPD Staff audit was taken in 2022-2023 to find out areas for development and strengths across teaching team. PE Lead has analysed data to organise relevant staff CPD to upskill staff.</p>	<p>Premier Sport Coaches – leading the activities.</p> <p>Pupils – they will have the opportunity to take part in a variety of physical activities outside of the curriculum.</p> <p>Staff – CPD personal to their identified areas of development from audit.</p> <p>Pupils – Benefit from a high quality curriculum in all areas of PE.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>More children meeting their daily physical activity goal, more children encouraged to take part in PE and Sport activities. Children will be exposed to a range of sports separate to their curriculum e.g. dodgeball. Providing equal opportunity for all.</p> <p>Staff – Staff will be upskilled in areas of sport that were highlighted as an area of development. Teacher’s expertise in PE is developed to ensure a high quality curriculum delivery in all areas.</p> <p>Pupils – Children will benefit from teacher’s increased confidence and skill and benefit from a high quality curriculum delivery. Improved % of pupil’s attainment in PE. Children’s articulation and use of the correct vocabulary, linked to the skills and knowledge they acquire through the teaching of the PE curriculum.</p>	<p>£9000</p> <p>£1300</p>

<p>Workshops Fully fund 3 x workshops across the year (1 per term) for all children from N-Year 6.</p>	<p>Workshop providers – delivering the session.</p> <p>Pupils – participating in the session.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children taking part in physical activity with exposure to a new / different sport or activity to their PE curriculum. Children will have be motivated, enthusiastic and inspired to continue or try alternative physical activity, therefore raising physical activity levels across the school. Children will have a 'love' and desire to be physically active.</p>	<p>£2500</p>
<p>Competitive Sport Continue to subscribe to NHSSP and Rural Schools Memberships.</p> <p>Purchase kit for children taking part in competitive sport.</p>	<p>Pupils – taking part in competitive sport both through intra and inter competitions.</p>	<p>Key Indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children are upskilled in wider personal development. Children are able to apply core learning in a safe, competitive environment. NHSSP support school to run in house competition – allowing all children to experience a competitive environment regardless of strength and ability.</p> <p>Children are proud to represent the school and feel like they are part of a team, raising the profile of PE and children's self-esteem to do well.</p>	<p>NHSSP - £1250</p> <p>Rural Schools - £400</p> <p>Transport - £600</p> <p>Kits - £1500</p>
<p>Equipment Replenish PE equipment as and when needed.</p>	<p>PE Lead – Audit and order replacement equipment.</p> <p>Staff – correct high quality equipment to deliver their curriculum.</p> <p>Pupils – using high quality equipment in lessons.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Children have got equipment to use at break times and lunchtimes to promote physical activity and allow children to embed skills that they have learned in core curriculum PE lessons. Teachers and children are able to use high quality equipment within their PE lessons to develop skills and knowledge. Teachers are able to model desired outcomes using appropriate equipment.</p>	<p>£2266</p>

<p>Swimming Top Up Children in Year 4 – 6 who have not met the statutory curriculum requirements for swimming to have top up lessons.</p> <p><i>*Every 3 years next top up due Summer 2025</i></p>	<p>Swimming teachers – delivering the lessons.</p> <p>Pupils – taking part in top up swimming to reach statutory requirements.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>Children who did not meet the statutory requirement for swimming will have the opportunity to attain statutory requirement. Higher % of children will be leaving Year 6 able to swim 25 meters unaided.</p>	<p>*£0 <i>*Every 3 years next top up due Summer 2025</i></p>
<p>Orienteering Portal</p>	<p>Staff – supported with planning tools and resource to deliver a high quality orienteering scheme.</p> <p>Pupils – benefit from a well planned and resourced lesson to maximise skill and knowledge development.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Teachers are supported to deliver high quality orienteering lessons, equipped with modelled videos and resources.</p> <p>Children are offered a broad and balanced curriculum, developing personal skills and cross-curricular links with geography whilst remaining physically active.</p> <p>Children are benefitting from teacher’s increased confidence to deliver the orienteering program.</p>	<p>£400</p>
<p>GOAL Scheme delivery (Premier) Game of actual life 6 x PM sessions Year 6 (Supports KI 1/3/4)</p>	<p>Pupils – benefit from a well planned and resourced scheme to maximise life skills and knowledge development.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children are upskilled in wider personal development. Children are offered a broad and balanced curriculum, developing personal skills.</p>	<p>£540</p>

Key Achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data 2023-24

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	Use this text box to give further context behind the percentage.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Mr S England
Subject Leader (individual responsible for the Primary PE and sport premium:	Miss D Meehan
Governor:	Mrs D Jacoutot
Date:	14/11/2023