

Ashwell Primary School Single Equality Action Plan

Tick to identify which of the protected characteristics the planned action is addressing in accordance with the Equality Duty 2010. A-age, D-disability, GR-gender reassignment, PM-pregnancy & maternity, R-race, RB-religion or belief, G-gender, SO-sexual orientation, MC-marriage or civil partnership/other relationships									Objective	Planned Action	Time scale	Person Responsible
A	D	GR	PM	R	RB	G	SO	MC				
									To raise expectation of behaviour amongst all groups of children; awareness around our new Key principles	Maintain Herts Therapeutic Thinking (formally STEPs) to promote a therapeutic approach to behaviour management & hold workshop for parents to promote understanding	Ongoing through INSET	HT/SENCO
✓	✓	✓		✓	✓	✓	✓	✓	<ul style="list-style-type: none"> - Be Responsible and Respectful - Be Kind and Truthful - Be the best that you can be 	Up-date behaviour and anti-bullying policies.	Autumn 2023	HT/SENCO
									In addition instil our code of conduct to promote respect, knowledge of different beliefs and cultural awareness.	Embed a consistent approach with all staff to ensure equal and fair resolutions and actions are in place with regards to low level disruption	Autumn Ongoing	All Staff
										Ensure SLT spend time in partnership with parents when issues arise to listen and address issues consistently in-line with updated policies	Ongoing	SLT
Evaluation: Autumn 2023 / Spring 2024 / Summer 2024												

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A	D	GR	PM	R	RB	G	SO	MC				
✓	✓			✓	✓		✓		<p>To ensure that children in vulnerable groups make accelerated progress given their starting points; with a particular focus on</p> <p>Narrowing the gap between SEND and non-SEND groups</p> <p>Narrowing the gap between FSM and non FSM groups</p>	<p>Evaluate the impact of interventions in terms of learning gains and modify provision where impact is not as expected</p> <p>Ensure Wave 1 teaching and resources are target setting SEND and FSM groups by providing more open tasks, sharper differentiation, high expectations and hands on resources</p> <p>See Inclusion Action Plan for more detailed information.</p>	<p>Ongoing</p> <p>Autumn/Spring 2022/23</p> <p>Autumn 2022 ongoing</p>	<p>SENCO / SLT</p> <p>All class teachers</p> <p>SENCO</p>
<p>Evaluation: Autumn 2023 / Spring 2024 / Summer 2024</p>												

A	D	GR	PM	R	RB	G	SO	MC				
✓				✓	✓	✓	✓	✓	<p>To ensure that, through a broad curriculum, children are exposed to and experience a wide range of different cultures and beliefs.</p>	<p>Curriculum leaders to check the coverage of subject content in this area.</p> <p>Staff to plan, strategically targeted areas of culture to explore with children.</p> <p>E.g. visits to places of worship Family structures through PSHCE Sexual orientation as appropriate to year group PSHCE scheme of work. Black History etc. International Day etc.</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>Curriculum Leaders</p> <p>Curriculum Leaders</p> <p>SLT</p>
<p>Evaluation: Autumn 2023 / Spring 2024 / Summer 2024</p>												