



Ashwell Learning Journey Curriculum Overview – Year 1



	Autumn Topic – Castles and Dragons	Spring Topic – Toys	Summer Topic – Outdoor Adventures
History	Castles / William the Conqueror	Comparing Old and New Toys	Grace Darling
Geography	Seasonal Changes Map Reading / Compass Points	Seasonal Changes	Countryside and Coasts Fieldwork of Ashwell
RE	Foundations of learning from principle religions: Christianity & Islam Beliefs and Practices Symbols and Actions Identity and Belonging	Foundations of learning from principle religions: Christianity & Islam Prayer, worship and reflection Symbols and Actions Identity and Belonging	Foundations of learning from principle religions: Christianity & Islam Ultimate Questions, Sources of wisdom Human responsibility and values Justice and fairness
Art	Drawing: Make your mark Painting & Mixed Media: Colour Splash	Craft & Design: Woven Wonders	Sculpture & 3D: Paper Play
D.T	Mechanisms: Making a moving monster	Textiles: Puppets Teddy Bear Biscuits	Structures: Constructing a windmill Food: Fruit and Vegetables
P.E	CT – Movement to Music / Gymnastics PS – Multiskills / Invasion Games (Hockey)	CT – Multiskills / Outdoor Adventurous Activities PS – Movement to Music / Gymnastics	CT – Invasion Games (Basketball) / Athletics PS – Striking and Fielding / Athletics
Music	Introducing beat Adding rhythm and pitch	Introducing dynamics and tempo Combining pulse, rhythm and pitch	Having fun with improvisation Explore sound and create a story
Computing	Autumn 1 – Online Safety / Grouping and Sorting Autumn 2 – Pictograms / Lego Builders	Spring 1 – Maze Explorers Spring 2 – Animated Story Books	Summer 1 – Coding Summer 2 – Spreadsheets / Technology outside school
Science	Materials Seasonal changes	Animals, including humans Seasonal changes	Plants Seasonal changes
P.S.H.C.E	Autumn 1 - Communities / Emotional Health Autumn 2 - Emotional Health (ctd) / Money	Spring 1 - Caring Friendships Spring 2 - Health and Diseases / Personal Hygiene	Summer 1 - Families Summer 2 - My Body / Girls and Boys