



Ashwell Learning Journey Curriculum Overview - Year 2



	<u>Autumn Topic</u> 'The Great Fire of London'	<u>Spring Topic</u> 'Healthy Living'	<u>Summer Topic</u> 'Explorers'
History	The Great Fire of London – Samuel Pepys	Florence Nightingale/Mary Seacole	Famous explorers - Robert Falcon Scott
Geography	Locational Knowledge – countries and capitals of the UK/map of London/Ashwell aerial Where The Great Fire of London took place	Continents and Oceans/Florence Nightingale journey to Crimean on a map	Contrasting locality of a non-European country (geography based) South Pole/Antarctica
RE	*Christianity/Judaism Prayer/symbols/festivals	*Christianity/Judaism Lord's prayer/Easter story/Passover/Shabbat	*Christianity/Judaism Showing care and concern/community
Art	Sculpture: Clay houses Craft and design: Map it out	Drawing: Tell a story	Painting and mixed media: Life in colour
D.T	Structures: Baby bear's chair Food: Making Bread	Food: Fruit Kebabs (origins of fruit/veg) Textiles: Pouches	Mechanisms: Wheels and axles
P.E	CT – Movement to Music/Gymnastics PS – Multiskills/Invasion games (hockey)	CT – Multi skills/Outdoor adventurous activities PS – Movement to music/gymnastics	CT – Invasion games (basketball) SPORTS DAY PS – striking and fielding SPORTS DAY
Music	Exploring simple patterns Dynamics and tempo	Exploring feelings through music Inventing a musical story	Music that makes you dance Exploring Improvisation
Computing	E-Safety / Coding/Spreadsheets	Effective searching (Safer internet day)/ Questioning	Presenting Ideas / Making Music
Science	Everyday Materials	Animals including Humans/Habitats (healthy living)	Living Things Plants
P.S.H.C.E	Respectful Relationships/Caring friendships Class charter	Keeping Healthy/Growing and changing	Our local environment/Community Money

**denotes a topic which has links towards promoting British Values*