

Ashwell Primary School English Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	See EYFS birth to 5 years and Development Matters Documents Pages 1 and 5 for key strands to cover					
Year 1	<p>Year R Grammar skills</p> <p>F: Stories with predictable phrasing</p> <p>NF: Labels, lists and captions</p> <p>P: Vocabulary building</p>	<p>*Assessment week task</p> <p>NF: Recount</p> <p>P: Structure – rhyming couplets</p> <p>TOB: Narrative focus</p>	<p>Year 1 Grammar skills</p> <p>F: Contemporary fiction</p> <p>NF: Instructions</p> <p>P: Vocabulary building</p>	<p>*Assessment Week Task</p> <p>NF: Report</p> <p>P: Structure – rhyming couplets</p> <p>TOB: Narrative focus</p>	<p>F: Traditional Tales – Fairy Tales</p> <p>NF: Report</p> <p>P: Vocabulary building</p>	<p>*Assessment Week Task</p> <p>NF: Explanations</p> <p>P: Take one poet</p> <p>TOB: Narrative focus</p>
Year 2	<p>Year 1 Grammar skills</p> <p>F: Traditional Tales – Fair Tales</p> <p>NF: Explanations</p> <p>P: Vocabulary building</p>	<p>*Assessment week task</p> <p>NF: Recount</p> <p>P: Structure calligrams – single words</p> <p>TOB: Narrative focus</p>	<p>Year 2 Grammar skills</p> <p>F: Stories with recurring literacy language</p> <p>NF: Report</p> <p>P: Vocabulary building</p>	<p>*Assessment Week Task</p> <p>P: Structure calligram – shape poems</p> <p>TOB: Narrative focus</p>	<p>F: Traditional Tales - Myths</p> <p>NF: Instructions</p> <p>P: Vocabulary building</p>	<p>*Assessment Week Task</p> <p>NF: Explanations</p> <p>P: Take one poet</p> <p>TOB: Narrative focus</p>
Year 3	<p>Year 2 Grammar skills</p> <p>F: Traditional Tales – Fables</p> <p>NF: Recount</p> <p>P: Vocabulary building</p>	<p>*Assessment Week Task</p> <p>F: Writing and performing a play</p> <p>NF: Instructions – giving directions</p> <p>P: Structure – limericks</p> <p>TOB: Narrative focus</p>	<p>Year 3 Grammar skills</p> <p>F: Traditional Tales – alternative fairy tales</p> <p>NF: Explanations</p> <p>P: Vocabulary building</p>	<p>*Assessment Week Task</p> <p>F: Stories with recurring literacy language</p> <p>NF: Report</p> <p>P: Vocabulary building</p> <p>TOB: Narrative focus</p>	<p>F: Adventure stories</p> <p>NF: Persuasion - letters</p> <p>P: Vocabulary building</p>	<p>*Assessment Week Task</p> <p>P: Take one poet</p> <p>TOB: Narrative focus</p>

Year 4	<p>Year 3 Grammar Skills</p> <p>F: Traditional Tales – Myths (Quests)</p> <p>NF: Report</p> <p>P: Vocabulary Building</p>	<p>*Assessment week task</p> <p>P: Structure – riddles</p> <p>TOB: Narrative Focus</p>	<p>Year 4 Grammar Skills</p> <p>F: Writing and performing a play</p> <p>NF: Persuasion</p> <p>P: Vocabulary Building</p>	<p>*Assessment Week Task</p> <p>F: Story Settings</p> <p>P: Structure – narrative poetry</p> <p>TOB: Narrative Focus</p>	<p>F: Story with a theme</p> <p>NF: Discussion</p> <p>P: Vocabulary Building</p>	<p>*Assessment Week Task</p> <p>NF: Explanation</p> <p>TOB: Narrative Focus</p> <p>P: Take one Poet study</p>
Year 5	<p>Y4 Grammar Skills recap</p> <p>F: Narrative-Traditional Tales, Legends</p> <p>NF: Recount</p> <p>P: Structure - Cinquain</p> <p>TOB: Narrative Focus</p>	<p>*Assessment Week Task</p> <p>NF: Explanations</p> <p>P: Vocabulary Building</p>	<p>Y5 Grammar Skills recap</p> <p>F: Suspense and Mystery Narrative</p> <p>NF: Instructions</p> <p>P: Structure – spoken word/rap</p>	<p>*Assessment Week Task</p> <p>NF: Persuasion - Letter</p> <p>P: Vocabulary Building</p> <p>TOB: Narrative Focus</p>	<p>F: Fiction From Our Literary Heritage</p> <p>NF: Reports</p> <p>P: Vocabulary Building</p>	<p>*Assessment Week Task</p> <p>NF: Discussion</p> <p>TOB: Narrative Focus</p> <p>P: Take one Poet study</p>
Year 6	<p>Y5 Grammar Skills recap</p> <p>P: Vocabulary Building</p> <p>NF: Recount -Diary Entry</p> <p>Fiction: Narrative Workshop</p> <p>P: Poetry Appreciation</p>	<p>*Assessment Week Task</p> <p>NF: Report - Newspaper</p> <p>NF: Explanation Text</p> <p>P: Poetry-Monologues</p>	<p>Y6 Grammar Skills recap</p> <p>F: Narrative Workshop</p> <p>NF: Persuasion - Letter</p>	<p>*Assessment Week Task</p> <p>NF: Non-Chronological Report</p> <p>P: Vocabulary Building</p> <p>TOB: Narrative Focus</p>	<p>Year 6 SATS Assessment Week</p> <p>F: Fiction Genre Swap Story</p> <p>NF: Persuasion - Advert</p>	<p>*Assessment Week Task</p> <p>NF: Discussion</p> <p>NF: Debating Skills</p> <p>P: TOB Vocabulary Building</p>

*Whole school writing assessment week once per term across the year (Autumn/ Spring/ Summer)

P = Poetry

F = Fiction

NF – Non-Fiction

TOB = Take one book