

## Ashwell Primary School Single Equality Action Plan

Tick to identify which of the protected characteristics the planned action is addressing in accordance with the Equality Duty 2010.  A-age, D-disability, GR-gender reassignment, PM-pregnancy & maternity, R-race, RB-religion or belief, G-gender, SO-sexual orientation, MC-marriage or civil partnership/other relationships									Objective	Planned Action	Time scale	Person Responsible
A	D	GR	PM	R	RB	G	SO	MC				
✓	✓	✓		✓	✓	✓	✓	✓	<p>To raise expectation of behaviour amongst all groups of children; awareness around our new Key principles</p> <ul style="list-style-type: none"> <li>- Be Responsible and Respectful</li> <li>- Be Kind and Truthful</li> <li>- Be the best that you can be</li> </ul> <p>In addition instil our code of conduct to promote respect, knowledge of different beliefs and cultural awareness.</p>	<p>Maintain Herts Steps to promote a therapeutic approach to behaviour management &amp; hold workshop for parents to promote understanding</p> <p>Up-date behaviour and anti-bullying policies.</p> <p>Embed a consistent approach with all staff to ensure equal and fair resolutions and actions are in place with regards to low level disruption</p> <p>Ensure SLT spend time in partnership with parents when issues arise to listen and address issues consistently in-line with up-dated policies</p>	<p>Ongoing through INSET</p> <p>Autumn 2022</p> <p>Autumn Ongoing</p> <p>Ongoing</p>	<p>SE/SENCO</p> <p>SE/SENCO</p> <p>All Staff</p> <p>SLT</p>
<p>Evaluation: Autumn 2022 / Spring 2023 / Summer 2023</p>												

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A	D	GR	PM	R	RB	G	SO	MC				
✓	✓			✓	✓		✓		<p>To ensure that children in vulnerable groups make accelerated progress given their starting points; with a particular focus on</p> <p>Narrowing the gap between SEND and non-SEND groups</p> <p>Narrowing the gap between FSM and non FSM groups</p>	<p>Evaluate the impact of interventions in terms of learning gains and modify provision where impact is not as expected</p> <p>Ensure Wave 1 teaching and resources are target setting SEND and FSM groups by providing more open tasks, sharper differentiation, high expectations and hands on resources</p> <p>See Inclusion Action Plan for more detailed information.</p>	<p>Ongoing</p> <p>Autumn/Spring 2022/23</p> <p>Autumn 2022 ongoing</p>	<p>SENCO / SLT</p> <p>All class teachers</p> <p>SENCO</p>
<p>Evaluation: Autumn 2022 / Spring 2023 / Summer 2023</p>												

A	D	GR	PM	R	RB	G	SO	MC				
✓				✓	✓	✓	✓	✓	<p>To ensure that, through a broad curriculum, children are exposed to and experience a wide range of different cultures and beliefs.</p>	<p>Curriculum leaders to check the coverage of subject content in this area.</p> <p>Staff to plan, strategically targeted areas of culture to explore with children.</p> <p>E.g. visits to places of worship Family structures through PSHCE Sexual orientation as appropriate to year group PSHCE scheme of work. Black History etc. International Day etc.</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>Curriculum Leaders</p> <p>Curriculum Leaders</p> <p>SLT</p>
<p>Evaluation: Autumn 2022 / Spring 2023 / Summer 2023</p>												