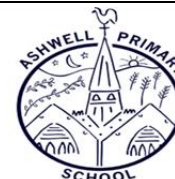


Ashwell Primary School

PSHCE Curriculum

Economic Wellbeing Knowledge Organiser



Year 1 – Economic Wellbeing

Core Knowledge / skills to be acquired:

- That money comes from different sources and can be used for different purposes, including the concepts of spending and saving

Key Vocabulary:

- Money
- Spend
- Save
- Earn

Curriculum Enrichment / Cultural Capital Opportunities

- Natwest Money Sense Workshop

Prior knowledge / skills this builds on (ELG):

What comes next (Y2):

- About the role money plays in their lives including how to manage their money, keep it safe, choices about spending money and what influences those choices

Year 2 – Economic Wellbeing

Core Knowledge / skills to be acquired:

- About the role money plays in their lives including how to manage their money, keep it safe, choices about spending money and what influences those choices

Key Vocabulary:

- Money
- Spend
- Save
- Choice

Curriculum Enrichment / Cultural Capital Opportunities

- Natwest Money Sense Workshop

Prior knowledge / skills this builds on (Y1):

- That money comes from different sources and can be used for different purposes, including the concepts of spending and saving

What comes next (Y5):

- About enterprise and the skills that make someone 'enterprising'
- Understand what makes a product 'Fairtrade'

Year 5 – Economic Wellbeing

Core Knowledge / skills to be acquired:

- About enterprise and the skills that make someone ‘enterprising’
- Understand what makes a product ‘Fairtrade’.

Key Vocabulary:

- Enterprise
- Business
- Fairtrade
- Ethical consumerism

Curriculum Enrichment / Cultural Capital Opportunities

- Natwest Moneysense Workshop

Core Knowledge / skills this builds on (Y2):

- What improves and harms their local, natural and built environments and about some of the ways people look after them
- That people and other living things have needs and that they have responsibilities to meet them (including being able to take turns, share and understand the need to return things that have been borrowed)

What comes next (Y6):

- About the role money plays in their own and other’s lives, including how to manage their money and about being a critical consumer
- To develop an initial understanding of the concepts of ‘interest’, ‘loan’, ‘debt’, and ‘tax’

Year 6 Economic Wellbeing

Core Knowledge / skills to be acquired:

- About the role money plays in their own and other’s lives, including how to manage their money and about being a critical consumer
- To develop an initial understanding of the concepts of ‘interest’, ‘loan’, ‘debt’, and ‘tax’

Key Vocabulary:

- Money
- Budget
- Consumerism
- Interest
- Loan / Debt
- Tax
- Savings

Curriculum Enrichment / Cultural Capital Opportunities

- Natwest Moneysense Workshops

Core Knowledge / skills this builds on (Y5):

- About enterprise and the skills that make someone ‘enterprising’
- Understand what makes a product ‘Fairtrade’.

What comes next (KS3):

- to assess and manage risk in relation to financial decisions that young people might make
- about values and attitudes relating to finance, including debt
- to manage emotions in relation to money
- to evaluate social and moral dilemmas about the use of money, including the influence of advertising and peers on financial decisions
- to recognise financial exploitation in different contexts e.g. drug and money mules, online scams