

Ashwell Primary School
Modern Foreign Languages Curriculum
National Curriculum Programme of Study & Outcomes



Lower Key Stage 2

		Year 3	Year 4
NC Statements		Outcomes	Outcomes
Listening	Listen attentively to spoken language and show understanding by joining in and responding.	Develop understanding of the sounds of individual letters and groups of letters (phonics).	Follow a text accurately whilst listening to it being read.
	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Listen and respond to familiar spoken words, phrases and sentences (e.g. simple instructions, rhymes, songs).	Listen for and identify specific words and phrases in instructions, stories and songs.
Speaking	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	Speak with others using simple words, phrases and short sentences (e.g. greetings and basic information about myself).	Communicate by asking and answering a wider range of questions, using longer phrases and sentences.
	Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Speak aloud familiar words or short phrases in chorus.	Apply phonic knowledge to support speaking (also reading and writing).
	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Use correct pronunciation when speaking and start to see links between pronunciation and spelling.	Communicate by asking and answering a wider range of questions, using longer phrases and sentences.
	Present ideas and information orally to a range of audiences.	Speak aloud familiar words or short phrases in chorus.	Present short pieces of information to another person.
Reading	Read carefully and show understanding of words, phrases and simple writing.	Recognise and understand familiar written words and short phrases (e.g. basic nouns and first person "I" form of simple verbs) in written text.	Accurately read and understand familiar written words, phrases and short sentences (e.g. in fairy tales or character/place descriptions).
	Appreciate stories, songs, poems and rhymes in the language.	Read aloud familiar words or short phrases in chorus.	
	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Recognise and understand familiar written words and short phrases (e.g. basic nouns and first person "I" form of simple verbs) in written text.	Accurately read a wider range of familiar written words, phrases and short sentences aloud to another person.
Writing	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Write some familiar simple words from memory or using supported written materials (e.g. familiar nouns).	Write some familiar words, phrases and simple sentences from memory or using supported written materials (e.g. using a word bank).
	Describe people, places, things and actions orally and in writing.	Use simple adjectives (e.g. colours)	
Grammar	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	Start to understand the concept of gender (masculine, feminine, neuter (if applicable) and how this is shown in the language being studied.	<ul style="list-style-type: none"> - Understand the concept of gender (masculine, feminine, neuter (if applicable) and which article (definite or indefinite) to use correctly with different nouns. - Introduce and use the negative form. - Begin to look at what a fully conjugated verb looks like.

Upper Key Stage 2

Upper Key Stage 2		
	Year 5	Year 6
	NC Statements	Outcomes
Listening	Listen attentively to spoken language and show understanding by joining in and responding.	Undertake longer listening exercises and be able to identify key words or phrases so as to answer questions.
	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Listen attentively and understand more complex phrases and sentences in longer passages of the foreign language (e.g. instructions given, stories, fairy tales, songs and extended listening exercises).
Speaking	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	Take part in short conversations using sentences and familiar vocabulary.
	Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Understand and express simple opinions using familiar topics and vocabulary.
	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	
	Present ideas and information orally to a range of audiences.	Present to another person or group of people using sentences and authentic pronunciation, gesture and intonation to convey accurate meaning.
Reading	Read carefully and show understanding of words, phrases and simple writing.	Read and understand the main points and more specific details from a variety of simple texts in different but authentic formats (e.g. stories, reading exercises with set questions, emails, letters from a partner school or internet sites in the target language (supervision required)).
	Appreciate stories, songs, poems and rhymes in the language.	Read a variety of simple texts in different but authentic formats (e.g. stories, song lyrics (covering familiar topics), reading exercises with set questions, emails or letters from a partner school).
	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Read aloud with expression and accurate pronunciation.
Writing	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Write longer sentences and short paragraphs from memory or using supported materials (e.g. a word bank).
	Describe people, places, things and actions orally and in writing.	Use verbs in the correct form (e.g. first person "I" or third person "he", "she", "you" in their writing to express what they and other people do, like etc.)
Grammar	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	Use verbs in the correct form (e.g. first person "I" or third person "he", "she", "you" in their writing to express what they and other people do, like etc.)
		Identify and correctly use adjectives (e.g. colours or size) and connectives placing them correctly in a sentence and understand the concept of adjectival agreement (where relevant).
Grammar	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	Write longer sentences and short paragraphs from memory or using supported materials (e.g. a word bank).
		Use verbs in the correct form (e.g. first person "I" or third person "he", "she", "you" in their writing to express what they and other people do, like etc.)
Grammar	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	Use verbs in the correct form (e.g. first person "I" or third person "he", "she", "you" in their writing to express what they and other people do, like etc.)
		Identify and correctly use adjectives (e.g. colours or size) and connectives placing them correctly in a sentence and understand the concept of adjectival agreement (where relevant).