

Ashwell Primary School MfL Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	In Early Years, the teaching of a foreign language will be celebrated by using the children's backgrounds. For example; celebrating a pupil in the class who speaks a different language at home – teaching the class to say 'hello'.					
Year 1 (Non-statutory)			Nursery rhymes	Colours and numbers	Nursery rhymes	Colours and numbers
Year 2 (Non-statutory)			Salutations	Shapes	Salutations	Shapes Potential teaching of phonetics lesson 1?
Year 3	Phonetics lesson 1 (C) and I'm learning French (E)	Seasons (E)	Musical instruments (E)	Fruits or vegetables (E)	Ice-creams (E)	Little Red Riding Hood or Ancient Britain (E)
Year 4	Phonetics lesson 2 (C) and Presenting myself (I)	Family (I)	Goldilocks or Tudors (I)	Habitats (I)	Classroom (I)	My home (I)
Year 5	Phonetics lesson 3 (C) and Do you have a pet? (I)	What is the date? (I)	The weather (I)	Habitats or Romans (I)	Olympics (I)	Clothes (I)
Year 6	Phonetics lesson 4 (C) and At School (P)	Regular verbs (P)	The weekend (P)	World War 2, Habitats or Planets (P)	The Vikings (P)	Me in the World (P)

NB – C – core (vocabulary etc), E – Early curriculum (Year 3), I – Intermediate (Year 4/5) and P – Progressive (Year 6)