

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 8,507
Total amount allocated for 2021/22	£ 18,082
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 3,968
Total amount allocated for 2022/23	£ 17,690
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 21,658

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	82%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Not this year – planning to do so next year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21,774		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					44 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To provide all children with the opportunity to be involved in regular and daily physical activity.		Premier Sports : Subsidised breakfast and after school sports clubs. (Dodgeball / Football / Netball / Gymnastics.)		£6000	ALL children (including disadvantaged and vulnerable) have from R – Year 6 have had the opportunity to take part in a variety of sports during lunch time clubs, exposing themselves to regular physical activity and new skills that they may have not had the opportunity to experience. It has allowed children to enjoy, participate and develop their skills. It has increased understanding of a child’s personal skills and values that they need to achieve their goals.
		Lunchtime clubs fully paid for. (Supports KI 2, 4 and 5)		£3000	
		Monitor and replenish lunchtime play equipment.		£600	Numbers of SEND and PPG children that have accessed clubs over the academic year 23-24 are as follows: SEND – 12.5% PPG – 2.5% Children have been able to practice and embed skills learned in PE curriculum lessons in unstructured times. Children have been able to
					Continue to subsidise clubs for ALL children, including disadvantaged and vulnerable to have the opportunity to attend.
					PE Lead and SLT to consider how to engage more PPG children to join extra-curricular clubs.
					Continue to monitor use of equipment and replenish when necessary.

			contribute to their 30 minutes of daily physical activity everyday by initiating physical games using play equipment provided.	Provide ideas of games or skills to practice for children to use in unstructured time to encourage more children to be involved.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to promote the value and importance of physical education across the school community for ALL children.	Active Maths Membership	£1,475	Active Maths has been used successfully across the school with all children to supplement delivery of the Maths curriculum in an active way. Pupil voice shows that children enjoy learning Maths through physical activity. Pupil /staff voice also shows that children who find sitting at a table learning challenging are thriving when learning Maths in a physical way.	Continue membership next year. Explore alternative options to encourage physical activity in other areas of the curriculum.
	PE Equipment Monitor and replenish resources when needed to enable delivery of a broad and balanced PE curriculum.	£1,903	PE equipment replenished to ensure that high quality PE teaching can take place and children have got the resource to be taught a broad and balanced PE curriculum.	Continue to monitor PE equipment and replenish stock as and when needed. PE lead to create a spreadsheet for teaching staff to add to if they would like resources ordered to support their curriculum delivery.
	GOAL Scheme delivery (Premier) Game of actual life 6 x PM sessions Year 6 (Supports KI 1/3/4)	£540	Year 6 children have been well equipped for their transition to secondary school and later life. Pupil voice and staff feedback has been hugely positive, children's personal development has excelled and they have an understanding of the wider world.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To upskill and develop staff's PE expertise to ensure high quality, in depth PE lessons are delivered for all children.	Staff Training	£500	PE Lead has been released for time to complete effective monitoring of subject to identify areas of strength and areas of development to plan for next steps. PE lead has been released for time to work with Premier Sport (partners) to ensure consistent delivery of curriculum and plan overviews of the year.	Main Priority 3 on SDP next year. Continue to provide relevant CPD to all staff.
	Orienteering Programme Portal Membership to support staff with planning and delivering OAA in PE lessons and across cross curricular subjects. (Supports KI 2)	£400	Staff have been able to successfully deliver their first unit on OAA. Staff have been able to deliver high quality lessons and provide high quality resources. Staff feedback has highlighted that the videos and lesson plans have had a huge impact on staff confidence to deliver a new scheme of work. Staff have reported that they have been able to successfully use the OAA course to embed learning from other areas of the curriculum to provide alternative learning opportunities cross-curricular subjects.	Renew OAA portal next year to continue to provide staff with resources and CPD to deliver a high quality physical activity curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to provide all children the opportunity to participate in new PE enrichment experiences.	Autumn Term - Bounce Trampoline Workshop Spring Term - Hoop Workshop Summer Term - OTG Obstacle Course (inc coaches & supply)	£900 £400 £2,770	All Children from Nursery – Year 6 have taken part in workshops across the year. Pupil voice has been hugely positive, children have loved and spoken highly and enthusiastically about the opportunity to take part in something new and different to anything they have done before, giving them brand new experiences. New OTG experience where the whole school were taken off site was hugely memorable experience for our children, particularly PPG and vulnerable.	Continue to use SPG next year to provide enrichment opportunities for all children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To continue to provide further opportunity for children to take part in a wide range of competitive sport.	Rural School Sports Tournaments Year 5/6 Football - £80 Year 5/6 Netball - £80 Ridlins Athletics - £80	£240	Children have competed in inter competitions and festivals across the year, raising the profile of physical activity increasing their participation in competitive sport. As a result, children have also developed the skills of teamwork, sportsmanship and self-awareness. Competition wins have been shared in the school newsletter and on the school twitter page. Participation in competitions has gone towards the school games mark accreditation. Supply cover has enabled PE Lead to be able to attend and support children at competitions whilst completing effective monitoring and gathering pupil voice. Staff are wearing appropriate clothing when teaching PE, setting high expectations for pupils and delivering the PE curriculum appropriately and safely.	Continue to buy into memberships to allow children opportunity to participate in competitive sport. NHSSP membership to support PE Lead with PE action plan and further opportunities for children. NHSSP SGO link to support with school games mark 2024.
	Bronze NHSSP Membership to enable all children, including disadvantaged and vulnerable to participate in a variety of competitive sports.	£1250		
	Competition Travel Costs	£420		
	Supply Cover for Competitions	£500		
	Purchase Staff PE jackets to wear at fixtures and during PE lessons.	£550		

Signed off by			
Head Teacher:	Simon England	Date:	10/07/2023
Subject Leader:	Dannii Meehan	Date:	03/07/2023
Governor:	Bene't Coldstream	Date:	10/07/2023